# Ji-hye Kim

Room 018, Leopoldstr. 15, 80802 Munich Phone: +49-(0)89-2180-6255, Fax: +49-(0)89-2180-16540 Email: Ji-Hye.Kim.@.psy.lmu.de

#### Education

Research Associate Dec 2013 – Present

Faculty of Psychology and Educational Sciences, REASON(ENB),

Ludwig-Maximilians Universität München.

PhD Student/Doktorandin, Munich Center for Learning Sciences,

July 2012 - Present

Ludwig-Maximilians Universität München.

M.A. Psychology, **Korea University**, Seoul, Korea Feb 2009

Total Credits: 42; GPA: 4.31/4.50 Concentrations: Positive psychology

Scholarships: Research Assistant Scholarship (1st semester 2006);

General Academic Scholarship (2nd semester 2006)

Dissertation: "Imagining Forgiveness and Its Effect on Emotions and Counterfactual Thinking"

B.A. Education, Sungshin Women's University, Seoul, Korea Feb 2004

Total Credits: 140; GPA: 3.74 / 4.50

## **Employment**

• Ludwig-Maximillians-Universität München, Masters program of Jan 2012 – Aug 2012

Psychology of Excellence in Business and Education, München,

Deutschland

Statistics Tutor

• Korean Educational Development Institute (KEDI), Educational Mar 2009 – Dec 2010

Statistics and Information Research Division, Seoul, Korea

Assistant Program Specialist

Korean Educational Development Institute (KEDI), School

Policy Research Division, Seoul, Korea

Assistant Researcher

• Post-Traumatic Growth Center, Seoul, Korea May 2007 – Feb 2009

Research Assistant

Conducted statistical analyses and organized longitudinal data

• Korea University, Department of Psychology, Seoul, Korea Mar 2006 – Mar 2007

Research Assistant

• Daegu Cyber University, Department of Psychology, Daegu, Korea Mar 2007 – June 2007

Teaching Assistant

Courses: Psychological Research Methods & Statistics;

Personality Psychology

Korea University, Department of Psychology, Seoul, Korea  Tracking Assistant	Mar 2006 – Dec 2006
Teaching Assistant  Courses: Fundamentals of Psychology II;  Culture and Personality	
• Shinbanghak Middle School, Seoul, Korea  Teacher (Internship)  Subjects: Human Rights; Ethnics	Apr 2003 – May 2003
Publications/Presentations	
<ul> <li>Performance-based assessment for diagnosing beginners: The viability of involving peer-raters. (Conference paper at EARLI 2013)</li> </ul>	2013
<ul> <li>Active information seeking in impression formation: generation and gender differences. The Korean Journal of Woman Psychology. 2007, vol.12, No.2, 123-143.</li> </ul>	2007
<ul> <li>Information seeking strategies in impression formation-generation and gender differences in Korean culture. 7th Conference of Asian Association of Social Psychology, 2007.</li> </ul>	2007
<ul> <li>Interactions of group and individual information dimensions on impression formation. Korean Psychological Articles, 2006, p.390- 391.</li> </ul>	2006
Research Experience	
<ul> <li>Performance-based formative assessment for first year master students of the Learning Sciences.</li> <li>at Ludwig-Maximillians-Universität München</li> </ul>	Jul 2012 - Present
<ul> <li>A Longitudinal Study of North Korean Migrant Youth in South Korea: A preliminary Survey and Design Study         at KEDI, School Policy Research Division         <ul> <li>Administrative support.</li> <li>Supported implementing pilot test: quantitative and qualitative research</li> <li>Supported developing questionnaires</li> <li>Conducted basic statistical analyses</li> </ul> </li> </ul>	Jan 2010 – Dec 2010
Development of the Basic Learning Ability Assessment for North Korean	Jan 2010 – Dec 2010

Migrant students at KEDI, School Policy Research Division

<ul> <li>Was responsible for data collection, data organization, and basic analyses.</li> </ul>	
Development of the School Adjustment Assessment for North Korean Migrant students at KEDI, School Policy Research Division	Jan 2010 – Dec 2010
<ul> <li>Hosted expert meetings.</li> <li>Administrative support.</li> <li>Assisted implementation of surveys.</li> <li>Was responsible for data collection, data organization, and</li> </ul>	
basic analyses.  A Study on the Revision of Classification of the Korean Educational System for International Standards  at KEDI, Educational Statistics and Information Research Division  - Assisted revising and verifying Korean classification of education.	Mar 2009 – Jan 2010
<ul> <li>Submitted results to ISCED (International Standard Classification of Education) of UOE (UNESCO/OECD/Eurostat) INES (Indicator of Education System) program.</li> <li>Education at a Glance 2010         <ul> <li>at KEDI, Educational Statistics and Information Research Division</li> <li>Collected and submitted the required national educational statistics to OECD.</li> </ul> </li> </ul>	Mar 2009 – Jan 2010
The significant factors that determine between Post-traumatic disorder and  Post-Traumatic Growth  at Post-Traumatic Growth Center  - Conducted statistical data analyses and organized longitudinal data sets	May 2007 – Feb 2009
<ul> <li>The impacts of social category information (we / other) versus personality information (warm / cold) on impression formation at Korea University</li> <li>Participated in the whole process from study design to publication</li> </ul>	May 2006 – Mar 2007
ng Experience	

# **Teaching Experience**

• Hallym University, Short-term seminar for resident medical students Title: Basic Statistics & SPSS practice Oct 2009 – Dec 2009

• Kyunghee University, Short-term seminar at graduate school of Journalism

Feb 2009 – Mar 2009

Title: Basic Statistics & SPSS practice

• Sampyong Middle School, After-school English class

Mar 2009 – Jun 2009

#### **Academic Skills**

- Proficient at Statistical Analysis software, SPSS
- Proficient in English, TOEFL IBT score: 100 (taken Apr 2011)

### Interests in general

- Psychological and educational support for North Korean Migrant Students.
- Education policy, in relation to reunification of the Korean peninsula,

#### **Academic Interests**

- Assessment and Evaluation / Cognitive process of performance rating/ Assessment literacy
- · Performance-based assessment/ Peer-assessment/ Formative assessment and feedback
- Monitoring and Evaluation of educational interventions or policies

#### **Activities**

• Christian association, Next Generation

Oct 2010 - Sep 2011

Next generation is a volunteer movement of people from different backgrounds (south Koreans, north Koreans, and diaspora Koreans of China) dedicated to accomplishing national unification in peace. Political, psychological & educational, medical, language matters are discussed and seminars are held each month.

• Organized study groups at Nudasim

Jan 2005 – Aug 2008

Nudasim is an online study club for people planning to pursue further study at graduate school of psychology.

Website: http://www.studyofpsychology.cyworld.com

Educational voluntary association, Hanuri
 Hanuri visited underprivileged students who are deprived of
 proper education support.

Sep 2002 – Sep 2003