

# Melissa D. Özsoy

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## Curriculum Vitae

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### Personal Data

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Name	<b>Melissa Dilara Özsoy</b>
Year of Birth	1995
Contact details	Leopoldstr. 15, 80802 München melissa.oezsoy@lmu.de +49-(0)89-2180-6889

### Research Interests

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- Teaching and learning with digital media
- Simulations and simulations-based learning
- Digital transformation of the education system
- Media-related competencies of teachers
- Motivation in professional development

### Academic Qualifications

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12/2022	<b>M.A. Research on Learning and Instruction: An Interdisciplinary Program,</b> University of Augsburg
12/2020	<b>State Examination/First Teacher Degree in Primary Education,</b> University of Augsburg
07/2020	<b>M.Ed. Qualification as Educational Counselor,</b> University of Augsburg
10/2019	<b>B.Ed. Primary Education,</b> University of Augsburg

### Work Experience

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09/2023 **LMU Munich** (Germany), Research Associate and PhD Candidate,  
Education and Educational Psychology, work unit of Prof. Dr. Frank Fischer

08/ 2022 – **University of Augsburg** (Germany), Research Associate, Department of  
08/2023 Medical Education

04/2022 **University of California Berkeley** (USA), Intern at the Graduate School of  
Education

03/2018 – **University of Augsburg** (Germany), Research Assistant, Chair of  
03/2022 Psychology

09/2015 – **Hans-Adlhoch-Grundschule** (Germany), Teaching Assistant  
07/2020

10/2015 – **Several internships at different schools** (primary school, secondary  
12/2020 school, middle school, vocational school) and **school counselling services**

#### **Memberships:**

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- Member of the German Psychological Society (DGPs)
- Member of the European Association for Research on Learning and Instruction (EARLI)

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## Publications

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### Articles in peer-reviewed journals

**Oezsoy, M.**, Rinas, R., Kiltz, L., Dresel, M. & Daumiller, M. (2022). Wer fühlt sich gut und wer nicht? Subjektives Wohlbefinden und Coping von Hochschuldozierenden [Who feels well and who does not? Subjective well-being and coping among higher education teachers].

*Beiträge zur Hochschulforschung.*, 44(4), 114–127.

[https://www.bzh.bayern.de/fileadmin/user\\_upload/Publikationen/Beitraege\\_zur\\_Hochschulforschung/2022/2022-4-Oezsoy-Rinas-Kiltz-Dresel-Daumiller.pdf](https://www.bzh.bayern.de/fileadmin/user_upload/Publikationen/Beitraege_zur_Hochschulforschung/2022/2022-4-Oezsoy-Rinas-Kiltz-Dresel-Daumiller.pdf)

**Oezsoy, M.\***, Keller, M.\*, Dresel, M. & Daumiller, M. (2023). *Warum verhalten sich Menschen im Alltag klimaschützend? Klimaschützendes Verhalten aus Sicht der Theorie des geplanten Verhaltens und der Schutzmotivationstheorie [Why do people engage in climate-protective behavior in everyday life? Climate-protective behavior from the perspective of the theory of planned behaviour and the protection motivation theory]* [under review].

### Non-peer reviewed articles

Özsoy, M., & Daumiller, M. (2021). Review of the book *Super Courses – The Future of Teaching and Learning*, by Ken Bain. *Teachers College Record*.

<https://www.tcrecord.org/Content.asp?ContentID=23896>

### National and international peer-reviewed contributions at conferences

**Özsoy, M.**, Rinas, R., Kiltz, L., Dresel, M., & Daumiller, M. (2022, June). Subjective well-being and coping of university faculty: Who is particularly affected [Poster Presentation]. EARLI Conference Special Interest Groups 1 & 4, Cadiz, Spain.

Kiltz, L., Rinas, R., **Özsoy, M.**, Dresel, M., & Daumiller M. (2022, June). University teachers' well-being during COVID-19: A qualitative Analysis [Single Paper Presentation]. EARLI Conference Special Interest Groups 1 & 4, Cadiz, Spain.

Keller, M., **Özsoy, M.**, Dresel, M., & Daumiller, M. (2022, July). Adapting theory of planned behavior and protection motivation theory on everyday climate-protection [Poster Presentation]. 26th JURE Conference. Porto, Portugal.

**Özsoy, M.**, Keller, M., Dresel, M., & Daumiller, M. (2022, September). Adapting theory of planned behavior and protection motivation theory on everyday climate-protection [Poster Presentation]. Deutsche Gesellschaft für Psychologie (DGPs) Kongress 2022, Hildesheim, Germany.

\* Shared first authorship

**Özsoy, M.**, Keller, M., Dresel, M., & Daumiller, M. (2022, Dezember). Warum verhalten sich Menschen im Alltag klimaschützend? Klimaschützendes Verhalten aus Sicht der Theorie des geplanten Verhaltens und der Schutzmotivationstheorie [Why do people engage in climate-protective behavior in everyday life? Climate-protective behavior from the perspective of the theory of planned behaviour and the protection motivation theory] [Vortrag]. ZfE-Forum 2022 „Bildung für nachhaltige Entwicklung“, Hamburg.

**Oezsoy, M.**, Fritz, T., & Daumiller, M. (2023, August). Effects of performance goals and self-efficacy on cheating in an academic test [Poster Presentation]. EARLI Conference 2023, Thessaloniki, Greece.

### **Non-peer-reviewed Presentations**

Greisel, M., Spang, L., Keller, M., **Özsoy, M.**, & Kollar, I. (2022, June). Successful problem regulation in collaborative learning: How important is a homogenous problem perception? [Presentation]. Forschungskolloquium der Psychologie, University of Augsburg, Germany.