

Curriculum Vitae Florence Kyaruzi



Personal Information	
First Name	Florence
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Nationality	Tanzania
Date of Birth	06/10/1980
Education	
Doctoral Studies	
Since 2014	Doctoral Candidate in the Doctoral Training Programme of the Munich Centre of the Learning Sciences, Ludwig- Maximilians-University of Munich
Supervisors	Professor Dr. Jan-Willem Strijbos and Professor Dr. Stefan Ufer
Research Project Title	Formative Assessment Practices in Mathematics Education among Secondary Schools in Tanzania
Research Areas	Formative assessment Feedback practices Perceptions on assessment Mathematics education Teacher education

University	Ludwig-Maximilians-University of Munich, Germany
Postgraduate Studies	
2009-2011	Master of Education in Science Education (M.Ed SCED)
Title of Qualification	M.Ed (SCED)
Award	<i>Pass</i>
Dissertation Title	Assessment of the content validity of mathematics continuous assessment in high and low performing secondary schools in Tanzania.
Supervisor	Dr. Frank Tilya
Principal Subjects Covered	Research Methodology, Curriculum and Teaching, Curriculum and Development in Science, Mathematics & Technology, Advanced Curriculum Development, Professional Development in Science, Mathematics and Technology (SMT), Computer Assisted Learning and Assessment of Performance in SMT.
University	University of Dar es Salaam, Tanzania
Undergraduate Studies	
2004- 2008	Bachelor of Education in Science
Title of Qualification	(B.Ed Science) with Honours
Principal Subjects Covered	Mathematics, Principles of Curriculum Development and Teaching, Educational Psychology, Educational Foundations, Educational Management, Guidance and Counselling, Psychology of Exceptionality, and Organizational behaviour.
University	University of Dar es Salaam, Tanzania
Scholarships	
2014- until now	DAAD-MOEVIT Scholarship for PhD Studies in Germany
University	Ludwig-Maximilians-University of Munich, Germany
2009-2011	PITRO Staff Development Scholarship for Master Studies, University of Dares Salaam, Tanzania.
School Education	
1990-1996	Ruzinga Primary School, Bukoba, Tanzania
1997-2000	Nyakato Secondary School, Bukoba, Tanzania

2001-2003	Tosamaganga Secondary School, Iringa, Tanzania
Academic Experience	
2012-2013	Course coordinator and instructor: Contemporary issues in Science and Mathematics Education and Pedagogical issues in Science and Mathematics Education courses.
Main Responsibilities	Teaching, assessment and feedback, consultation.
Work Experience	
October, 2011 – until now	Assistant Lecturer,
Institution	Dar es Salaam University College of Education (DUCE) a Constituent College of the University of Dar es Salaam
August, 2008-June 2009	Tutorial Assistant,
Institution	Dar es Salaam University College of Education (DUCE) a Constituent College of the University of Dar es Salaam
Personal Skills and Competences	
	Database, Spreadsheets, Databases, Presentations and C++ Programming
Language	Swahili, English, German and Kihaya
Publication	Kyaruzi, F. (2012). Effectiveness of mathematics continuous assessment feedback in secondary schools in Tanzania. <i>Journal of Education Science and Humanities</i> , 1(2), 53-65.

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Florence Kyaruzi