

Min Li

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EDUCATION

M.A. degree Psychology, Overall grade: Distinction, Tajik National University Sep 2011 - Jun 2013

- Courses completed: Psychological Counselling, Pedagogy of Psychology in Higher Education, Scientific Research Method and Methodology, High School Psychology, Philosophy and scientific methodology, Foreign languages (English), Psychological Services and Counseling, etc.
- Master's dissertation defense: 4/5.
- Best Teacher at Confucius Institute at Tajik National University in 2012 & 2020

B.S. degree Psychology, Average grade: 83.2, Xinjiang Normal University Sep 2006 - Jun 2010

Courses completed: Educational Psychology, Experimental Psychology, Cognitive Psychology, Educational Technology, Psychometrics, Multimedia technology, Cognitive Psychology, Social Psychology, Psychological Statistics, The History of Psychology, Advanced Mathematics, Personality Psychology, Physiologic Psychology, General Psychology, Computer SPSS etc.

- Social Investigation and Thesis 91/100.
- Best Bachelor's Thesis at Xinjiang Normal University in Jun. 2010

RESEARCH EXPERIENCES

Project 1. A Comparative Study of Russian-Chinese Gerund Order and Teaching Strategies, Apr. 2022

Objective:

- To compare the differences between Chinese and Russian in language order
- To provide guidance for teachers of Chinese as a foreign language in the Russian language context
- To help native Russian-speaking students have a better understanding of Chinese

Methods:

- Bias case analysis: analyzed the errors made by students in the process of learning a second language and discovered the patterns of errors made by Russian learners, including the types of errors and the causes of errors.
- Inductive method: first showed the real cases, guided the learners to analyze them, and then summarized the language rules and suggestions from the biased cases, and finally made some classifications and explanations.

Responsibilities:

- Collected and summarized bias cases by searching for plenty of Chinese and Russian literature.

Outcomes:

- Wrote a teaching seminar academic report named "Comparison of Adverbial Positions in Russian and Chinese" and delivered it in Seminar on Oriental Languages at Russian-Tajik (Slavic) University

Project 2. A Comparative Analysis of the Effects of Anxiety Levels on Academic Performance Among Chinese and Tajikistan University Students, 2012-2013

Objective:

- To compare the difference in anxiety levels between Chinese and Tajikistan university students
- To analyze the difference of anxiety level between male and female college students and the relation with their academic level
- To help teachers have a comprehensive view of the anxiety situation of college students, which will promote the physical and mental health of college students and improve their academic performance.

Methods:

- Quantitative Research: rated frequency of anxiety symptoms with Self-Rating Anxiety Scale (SAS).
- Qualitative Research: obtained teacher evaluations and student self-evaluations in the form of interviews.

Responsibilities:

- Made a literature review and searched for related literature and data.
- Prepared Self-Rating Anxiety Scale (SAS) and distributed 150 questionnaires with 141 returned.
- Analyzed the data by SPSS and drafted an outline of the interview and translation.

Outcomes:

- Written a report and delivered it in a conference within the campus.
- Completed a dissertation.

WORK EXPERIENCE

Confucius Institute at Tajik National University	Dushanbe, Tajikistan
● Full-time Chinese teacher Responsible for teaching, managing Native Teachers, orchestrating activities, delivering lectures.	Sep 2018 - present
● Head of Chinese Government Awards and Scholarships Programme in TJK Took charge of managing the scholarship department, organizing selection exams for local students.	Oct 2016 - present
● Chinese Language Teacher Participated in instructing Chinese, organizing cultural activities and competitions, conducting lectures, setting up and managing the publicity department, designing and editing the annual brochure.	Oct 2012 - Aug 2018
● Volunteer International Chinese Teacher Took care of instructing Chinese, organizing activities and competitions, implementing lectures, and designing and editing annual brochure.	Feb 2011 - May 2012

ACTIVITIES

Tajik National University

Dushanbe, Tajikistan

- Conference on Interaction and Confidence-Building Measures in Asia (CICA) Jun 2019
As a translator of Liaison Officer for CCTV
- Confucius Institute 10th Anniversary Asia Regional Conference Sep 2018
As an exhibition organizer & translator for Xinhua News Agency of China

Xinjiang Normal University

Xinjiang, China

- Editorial Department, Psychological Association, Xinjiang Normal University Jan 2007- Jun 2010
As a manager, designer of the magazine Soul of Xinjiang Normal University

SKILLS & CERTIFICATES

Qualification:

- Qualification as a teacher for upper secondary schools
- International qualification as a Chinese teacher
- Qualification III in Counselling Psychology

Computer Skills:

- MS Word, MS Excel, PowerPoint, Photoshop, etc.

Language:

- Chinese (mother tongue), English (IELTS 7), Russian (fluent), Germany (B1)

RESEARCH INTERESTS

- Adaptive Language Learning/Instructing
- Adaptive Affection Learning Outcomes
- EFL(English as a Foreign Language), Linguistics, Sinology
- Modern educational method
- Teacher development
- Instructors Affection