

Benedikt Artmann

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Curriculum Vitae

Personal Data

Name **Benedikt Artmann**

Year of birth **1999**

ORCID <https://orcid.org/0000-0002-0545-0583>

ResearchGate <https://www.researchgate.net/profile/Benedikt-Artmann>

Google Scholar <https://scholar.google.com/citations?user=haJKUO8AAAAJ&hl=de&oi=ao>

Research Interests

- Instructional design
- Teaching and learning with digital media
- Misinformation and information literacy
- Media literacy in elementary education

Short Bio

Benedikt Artmann completed his First State Examination in teacher education at LMU Munich and is currently pursuing a doctoral degree. His research focuses on information literacy training, cognitive processes involved in information evaluation, and media literacy in elementary school education.

Academic Qualification

04/2023 **LMU Munich (Germany), Doctoral student**

– ongoing *Subject: educational sciences*

10/2018 **LMU Munich (Germany), State Exam (1. Staatsexamen)**

– 12/2022

Work Experience

05/2025 **LMU Munich (Germany), Education and Educational Psychology, work**

– ongoing **unit of Prof. Dr. Sarah Hofer**

Research associate in the research group on learning and instruction

- 05/2022 **Elementary school teacher (Munich City)**
– ongoing *Substitution teacher and teacher for the program*
 “gemeinsam.Brücken.bauen”
- 11/2020 **LMU Munich (Germany), Education and Educational Psychology, work**
– 03/2023 **unit of Prof. Dr. Frank Fischer**
 Student assistant
- 09/2020 **LMU Munich (Germany), Elementary school Education and Didactics**
– 07/2021 *Student assistant in the project “Sprache.Schriftsprache.Bildungssprache.”*

Reviewer activities

- Conferences - ICLS 2022, 2023, 2024
- Journals - Journal of Media Literacy Education

List of courses taught

- Courses*
(German
speaking)
- Seminar zu Lehren und Lernen II, (summer term 2023, together with two colleagues)
 - Medienkompetenzförderung in der Schule, (summer term 2023, together with two colleagues)
 - Vertiefungsseminar I “Individuelle Aspekte” (winter term 2024, together with two colleagues)
 - Seminar zu Lehren und Lernen II, (summer term 2024, together with one colleague)

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Publications

Journal articles with peer-review

- (1) **Artmann, B.**, Scheibenzuber, C., & Nistor, N. (2023). Elementary school students' information literacy: Instructional design and evaluation of a pilot training focused on misinformation. *Journal of Media Literacy Education*, 15(2).
<https://doi.org/10.23860/JMLE-2023-15-2-3>
- (2) Fendt, M., Nistor, N., Scheibenzuber, C., & **Artmann, B.** (2023). Sourcing against Misinformation: Effects of a scalable lateral reading training based on cognitive apprenticeship. *Computers in Human Behavior*, 146, 107820.
<https://doi.org/10.1016/j.chb.2023.107820>
- (3) Nistor, N., **Artmann, B.**, Isik, D., Neziri, N., & Stanciu, D. (2025). Knowledge Types and Cognitive Processing Modes Associated with Online News Credibility Assessment: An Interview Study. *Computers in Human Behavior*, 108721.
<https://doi.org/10.1016/j.chb.2025.108721>
- (4) Scheibenzuber, C., Neagu, L. M., Ruseti, S., **Artmann, B.**, Bartsch, C., Kubik, M., ... & Nistor, N. (2023). Dialog in the echo chamber: Fake news framing predicts emotion, argumentation and dialogic social knowledge building in subsequent online discussions. *Computers in Human Behavior*, 140, 107587.
<https://doi.org/10.1016/j.chb.2022.107587>

Book chapters and conference proceedings with peer-review

- (1) Scheibenzuber, C., Neagu, L. M., Ruseti, S., **Artmann, B.**, Bartsch, C., Kubik, M., ... & Nistor, N. (2022). Fake news framing, emotion, argumentation, and dialogic social knowledge building in online discussions: An exploration including natural language processing data. In proceedings of the 15th International Conference on Computer-Supported Collaborative Learning-CSCL 2022, pp. 415-418. International Society of the Learning Sciences.

Conferences

- (1) **Artmann, B.** & Nistor, N. (2022). *Effects of a Fake News Literacy Training for Elementary School*. Paper presentation at the EARLI SIG 6 & 7 Conference, Zollikofen, Switzerland
- (2) **Artmann, B.**, Scheibenzuber, C., Fendt, M., & Nistor, N. (2023). *Lateral Reading Against Misinformation: The Cognitive Processing Level Mediates the Intervention Effect on the News Credibility Assessment Performance*. Poster presentation at the European Conference on Technology Enhanced Learning 2023, Aveiro, Portugal.