

# Julia Glas B.A.

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## Curriculum Vitae

### Personal Data

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Name **Julia Glas B.A.**

Year of birth **1998**

ORCID <https://orcid.org/0000-0002-0532-2653>

ReserachGate <https://www.researchgate.net/profile/Julia-Glas>

### Research Interests

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- simulations and simulation-based learning
- technology enhanced teaching and learning
- technology-related (teaching) knowledge and skills
- (adaptive) feedback
- digitalization of police education and training

### Short Bio

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Julia Glas completed a B.A. in education Sciences at LMU Munich. In 2020, she started studying Digital Humanities (M.A.) at University of Regensburg. Since 2022, she is working as a research associate in the work unit of Prof. Dr. Frank Fischer at the department of education and educational psychology at LMU. Her main research interests are simulations and simulation-based learning as well as teaching and learning with digital technologies, with a focus on teacher and police education.

### Academic Qualification

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Since 10/2020 **University of Regensburg (Germany), Master student**  
Subject: Digital Humanities

10/2017 – **LMU Munich (Germany), Bachelor student**  
09/2020 Subjects: Educational sciences (major), Art, Music, Theatre (minor)  
Degree: B.A. (1.05)

### Work Experience

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Since 05/2022 **LMU Munich (Germany), Education and Educational Psychology,  
work unit of Prof. Dr. Frank Fischer**  
*Research associate*

# Julia Glas B.A.

03/2017 – 04/2022      **LMU Munich (Germany), Education and Educational Psychology,  
work unit of Prof. Dr. Frank Fischer**  
*Research assistant*

## **Third party funding**

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Since 05/2022      **Wissenschaftliche Begleitung der Digitalisierung der Polizeiausbildung,**  
funded by Bayerische Staatsministerium für Digitales (~90 000 EUR)

*Status: Research associate*

Since 07/2020      **Kompetenznetzwerk Medienbildung und Digitalisierung (KMBD),**  
funded by the Federal Ministry of Education and Research (BMBF).  
(~ 205 000 EUR)

*Status: Research assistant (07/2020 – 04/2022), research associate  
(since 05/2022)*

03/2017 – 06/2020      **FAMULUS - Förderung von Diagnosekompetenzen durch  
adaptive Online-Fallsimulationen in Medizin- und  
Lehramtsstudium** (in cooperation with Institute of Health Education,  
LMU Munich and Ubiquitous Knowledge Processing Lab, TU  
Darmstadt), funded by the Federal Ministry of Education and Research  
(BMBF). (~306 000 EUR)

*Status: Research assistant*

## **Language skills**

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German	Native
English	Fluent
Italian	Basic knowledge
Latin	Basic knowledge

## Publications

Sailer, M., Bauer, E., Hofmann, R., Kieseewetter, J., **Glas, J.**, Gurevych, I., & Fischer, F. (in press). Adaptive feedback from artificial neural networks facilitates pre-service teachers' diagnostic reasoning in simulation-based learning. *Learning and Instruction*. Advance online publication. <https://doi.org/10.1016/j.learninstruc.2022.101620>

Sailer, M., Bauer, E., Hofmann, R., Kieseewetter, J., **Glas, J.**, Gurevych, I., & Fischer, F. (2021, September). Automatisches adaptives Feedback zur Förderung von Diagnosekompetenzen in der Lehramtsausbildung. *Vortrag auf der 18. Tagung der Fachgruppe Pädagogische Psychologie (PaePsy)*, online.