ACCEPTED


2022


2021


*Strohmaier, A. R., Reinhold, F., Hofer, S., Berkowitz, M., Vogel-Heuser, B., & Reiss, K. (2021). Different complex word problems require different combinations of
https://doi.org/10.1007/s10649-021-10079-4

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2018/2017


2016 AND EARLIER

Hofer, S. I. (2016). The interplay between gender, underachievement, and conceptual instruction in physics. Doctoral thesis. ETH Zurich, Switzerland (Prof. Dr. Elsbeth Stern, Prof. Dr. Andreas Vaterlaus, Prof. Dr. Oliver Lüdtke).


IN PREPARATION


Reinhold, F., Diedrich, J., Hofer, S. I., & Schiepe-Tiska, A. (in preparation). Do interest and self-efficacy mediate gender effects related to math, science, and reading achievement?

SYMPOSIA

**CONFERENCE CONTRIBUTIONS**


**INVITED TALKS AND WORKSHOPS**


IN THE MEDIA (SELECTION)


Successful school instruction is digital - but not exclusively https://www.newswise.com/articles/successful-school-instruction-is-digital-but-not-exclusively
https://sciencenewsnet.in/successful-school-instruction-is-digital-but-not-exclusively/
https://scienmag.com/successful-school-instruction-is-digital-but-not-exclusively/
https://www.eurekalert.org/pub_releases/2020-08/tuom-ssi080920.php