

# Johanna Vejvoda M.A.

Leopoldstraße 13, 80802 München, Deutschland  
johanna.vejvoda@psy.lmu.de  
+49(0)89 2180-3028

---

## Curriculum Vitae

### Personal Data

---

|               |                                                                                                                         |
|---------------|-------------------------------------------------------------------------------------------------------------------------|
| Name          | <b>Johanna Vejvoda M.A.</b>                                                                                             |
| Year of birth | <b>1991</b>                                                                                                             |
| ORCID         | <a href="https://orcid.org/0000-0003-1489-5784">https://orcid.org/0000-0003-1489-5784</a>                               |
| ResearchGate  | <a href="https://www.researchgate.net/profile/Johanna-Vejvoda">https://www.researchgate.net/profile/Johanna-Vejvoda</a> |

### Research Interests

---

- learning with digital media
- teacher education
- teachers' technology-related skills
- German literature – close readings of literary communications (doctoral thesis)

### Academic Qualification

---

|                      |                                                                                                                                                                       |
|----------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 04/2015 –<br>09/2017 | <b>LMU Munich (Germany), Master of Arts student</b><br>Subject: German literature<br>Degree: M.A. (1.29)                                                              |
| 10/2011 –<br>08/2015 | <b>LMU Munich (Germany), Bachelor of Arts student</b><br>Subject: educational science (major), sociology (minor)<br>Degree: B.A. (1.45)                               |
| 10/2010 –<br>09/2014 | <b>LMU Munich (Germany), Bachelor of Arts student</b><br>Subjects: German studies (major), studies in languages, literatures, cultures (minor)<br>Degree: B.A. (1.45) |

# Johanna Vejvoda M.A.

## Work Experience

---

- Since 10/2019      **LMU Munich (Germany), Education and Educational Psychology, work unit of Prof. Dr. Frank Fischer**  
*Research associate*
- 11/2018 –  
09/2019      **LMU Munich (Germany), Education and Educational Psychology, project Lehre@LMU**  
*Research assistant*
- 11/2018 –  
07/2019      **LMU Munich (Germany), Education and Educational Psychology, project teachersLIFE**  
*Research assistant*
- 10/2015 –  
09/2019      **LMU Munich (Germany), German Philology, work unit of Prof. Dr. Susanne Lüdemann**  
*Student/research assistant*
- 10/2012 –  
03/2019      **LMU Munich (Germany), Education and Educational Psychology, work unit of Prof. Dr. Frank Fischer**  
*Student/research assistant*

## Third party funding

---

- Since 10/2021      **Digitale Bildung an bayerischen Hochschulen II**, funded by  
Vereinigung der Bayerischen Wirtschaft e.V. (vbw). (~ 118 000 EUR)  
*Status: Project member*
- Since 09/2020      **Kompetenznetzwerk Medienbildung und Digitalisierung (KMBD)**,  
funded by the Federal Ministry of Education and Research (BMBF).  
(~ 205 000 EUR)  
*Status: Project member*
- 04/2019 –  
03/2021      **Digitale Bildung an bayerischen Schulen II**, funded by Vereinigung der  
Bayerischen Wirtschaft e.V. (vbw). (~ 125 000 EUR)  
*Status: Project member*

## Publications

- Kastorff, T., Sailer, M., **Vejvoda, J.**, Schultz-Pernice, F., Hartmann, V., Hertl, A., Berger, S., & Stegmann, K. (2022). Context-specificity to reduce bias in self-assessments: Comparing teachers' scenario-based self-assessment and objective assessment of technological knowledge. *Journal of Research on Technology in Education*. Advance online publication. <https://doi.org/10.1080/15391523.2022.2062498>
- Lohr, A., Sailer, M., Schultz-Pernice, F., **Vejvoda, J.**, Murböck, J., Heitzmann, N., Giap, S. & Fischer, F. (2021). *Digitale Bildung an bayerischen Schulen vor und während der Corona-Pandemie*. vbw.
- Schultz-Pernice, F., Becker, S., Berger, S., Ploch, N., Radkowitsch, A., **Vejvoda, J.** & Fischer, F. (2021). Digitales Lehren und Lernen an der Hochschule: Erkenntnisse aus der empirischen Lehr-Lernforschung. *Lehrerbildung@LMU*, 1(2), 35–51. <https://doi.org/10.5282/LB/23>
- Vejvoda, J.**, Schultz-Pernice, F., Graf, M., Lohr, A., Heitzmann, N., Fischer, F. & Sailer, M. (2022). Kurs halten, Fahrt aufnehmen. Bayerns Schulen auf dem Weg ins digitale Zeitalter. *SchulVerwaltung Bayern*, 45 (1), S. 7-10.