

# Prof. Dr. Birgitta Kopp

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## Curriculum Vitae

### Personal Data

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Name **Prof. Dr. Birgitta Maria Kopp**  
Year of birth 1973  
ORCID <https://orcid.org/0000-0001-5366-2022>  
ReserachGate [https://www.researchgate.net/profile/Birgitta\\_Kopp](https://www.researchgate.net/profile/Birgitta_Kopp)

### Research Interests

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- Self-regulated digital learning
- Inquiry learning
- Collaborative learning
- Blended learning
- Design of learning environments
- Support methods for teaching and learning
- Values education

### [Short Bio]

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Birgitta Kopp studied German language and psychology at the Ludwig-Maximilians-University (LMU). In 2005 she obtained a doctoral degree in psychology from the LMU. In 2011 she received the *venia legendi* for Empirical Pedagogy and Pedagogical Psychology at the LMU. From 2014 to 2015 she was associate professor for psychology (Lehrstuhlvertretung) with focus on pedagogical psychology at the University of Augsburg. From 2015 to 2016 she was associate professor for Teaching and Learning with Media (Lehrstuhlvertretung) at the Bundeswehr-University, Munich. Since July 2020 she is professor at the LMU. She offers several courses for bachelor and master students in educational science, and in psychology, and for teacher students. Her research interests are self-regulated digital learning, inquiry and collaborative learning, blended learning, design of learning environments, support methods for teaching and learning, and values education.

### Academic Qualification

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- 09/09 – 11/11 **LMU Munich (Germany), habilitation**  
Venia legendi in Empirical Pedagogy and Pedagogical Psychology  
Degree: PD (Privatdozentin)
- 08/10 – 02/11 **LMU Munich (Germany), PhD student of the DFG Program “Net-based Knowledge Communication”**  
Subjects: psychology (major) and educational science (minor)  
Degree: Dr. phil. (magna cum laude; Grade: 0,75)

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10/1993 – 02/1999 **LMU Munich (Germany), Magister Artium student**  
Subjects: German language (major), psychology (minor), and dramatics (minor)  
Degree: Magister Artium (Grade: 1.80)

## Work Experience (including family leave)

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Since 04/16 **LMU Munich (Germany), Empirical Pedagogy and Pedagogical Psychology, work unit of Prof. Dr. Heinz Mandl**  
*Senior Research Fellow, since 07/2020 Professor*

10/15 – 03/16 **University of Bundeswehr, Munich (Germany), Faculty of Human Sciences**  
*Professor for Teaching and Learning with Media (Vertretungsprofessur)*

04/15 – 09/15 **LMU Munich (Germany), Empirical Pedagogy and Pedagogical Psychology, work unit of Prof. Dr. Heinz Mandl**  
*Senior Research Fellow*

04/14 – 03/15 **University Augsburg (Germany), Faculty of Philosophy and Social sciences**  
*Professor for Educational Psychology (Vertretungsprofessur)*

12/13 – 03/14 **LMU Munich (Germany), Empirical Pedagogy and Pedagogical Psychology, work unit of Prof. Dr. Heinz Mandl**  
*Senior Research Fellow*

06/13 – 11/13 **Family leave**

12/12 – 05/13 **Grant for post habilitation 2012, LMU**

03/12 – 11/12 **Family leave**

10/09 – 02/12 **Grant for postdoctoral lecture qualification 2009 and 2010, LMU**

08/01 – 09/09 **LMU Munich (Germany), Empirical Pedagogy and Pedagogical Psychology, work unit of Prof. Dr. Heinz Mandl**  
*Research Associate and PhD student*

## Third party funding

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07/20 – 03/21 **Self-regulated values Education with Digital Media in STEM**, funded by Siemens Stiftung (~ 14 000 EUR)  
*Status: Project initiator, project manager and project execution*

07/20 – 03/22 **MINT and Values in Bavaria**, funded by Wertebündnis Bayern, Siemens Stiftung, TU Munich, ISB, Landesnetzwerk für bürgerschaftliches Engagement (LMU: 10 000 EUR)  
*Status: Project initiator, support for evaluation*

07/18 – 01/20 **Experimento 8+ digital analogue: Planning, Conception, Realization, and Evaluation of a Blended Learning In-Service Training Course for Teachers in Experimento 8+**, funded by Siemens Stiftung (~ 127.000 Euro)  
*Status: Project initiator, project manager and project execution*

06/14 – 03/17 **Experimento 8+: Integration of Values in STEM**, funded by Siemens Stiftung (~25 000 EUR)  
*Status: Project initiator, project manager and project execution*

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- 04/13 – 03/14 **Values Education in Germany**, funded by Bertelsmann Stiftung (~50 000 EUR)  
*Status: Support for funding acquisition and project execution*
- 12/12 – 05/13 **Personal interventions for fostering collaborative learning processes and performance in virtual learning environments**, grant funded by Bayerische Gleichstellungsförderung 2012, LMU (8.730€)  
*Status: Project initiator, project manager and project execution*
- 10/09 – 02/12 **Support of collaborative learning processes and performance in virtual learning environments using structural and personal interventions**, grant funded by Bayerische Gleichstellungsförderung 2009 and 2010, LMU (18.166 EUR)  
*Status: Project initiator, project manager and project execution*
- 03/09 – 09/09 **Mobi Race**, funded by MVG and Green City (~ 6.000€).  
*Status: Project manager and project execution*
- 03/08 – 09/09 **Youth without profession**, funded by Eberhardt-von-Kuenheim-Stiftung & BMW Group (~ 25.000 EUR)  
*Status: Project initiator, project manager, project execution*
- 10/06 – 10/08 **Effective interaction on the net: social networks and promotion of knowledge construction in e-learning environments** (with University of Bologna, University of Bordeaux, University of Turku, Université de Neuchatel, ecommunicare, Switzerland), funded by European Commission (EU) (Total 330.000€; LMU: 77.780€)  
*Status: Project initiator, project manager, project execution.*
- 09/06 – 07/08 **Education Strategy Pedagogy/Didactics** funded by the German Railway (Deutsche Bahn) (47.000€)  
*Status: Project initiator, project manager, project execution*
- 05/06 – 08/05 **Application of virtual and augmented reality: Study for human-integrated simulation and process support in the logistics** (lead by TU Munich and University Regensburg), funded by Bundesvereinigung Logistik (BVL) (Total 144.500€; LMU: ~ 10.000€)  
*Status: Project evaluation*
- 03/06 – 09/06 **Integration of e-learning as blended learning concept into education**, funded by Siemens AG (~ 15.000€)  
*Status: Project execution*
- 04/04-03/06 **Net-based knowledge communication in groups: Supporting collaborative case solving in videoconferences using knowledge schemata and resource interdependence** (in cooperation with IWM Tübingen, University of Münster, University of Freiburg, University of Duisburg-Essen, etc.), funded by the German Ministry of Research (DFG) (~ 80.000 EUR)  
*Status: Project initiator, project manager, project execution*
- 02/05 – 06/05 **Integration of e-learning elements in education** funded by BMW Group (~ 20.000€)  
*Status: Project execution*

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- 06/04 – 03/05 **Implementation of e-learning in a pharmaceutical company** funded by Altana Pharma Germany GmbH (~ 60.000€)  
*Status: Project consultancy*
- 05/02 – 11/04 **Competence Model Train Driver**, funded by the German Railway (Deutsche Bahn) (27.350€)  
*Status: Project initiator, project manager, project execution*
- 09/03 – 03/04 **Fostering case-based collaborative learning in videoconferenes using content schemes and collaboration scripts** (in cooperation with IWM Tübingen, University of Münster, University of Freiburg, University of Duisburg-Essen, etc.), funded by DFG (Deutsche Forschungsgemeinschaft) (~ 80.000€)  
*Status: Project execution*
- 08/01 – 08/03 **Geoinformation – new media for the integration of a new interdisciplinary subject** (in cooperation with University of Bonn, University of Münster, University of Potsdam) funded by BMBF (Total: 1.930.000,00 DM, LMU: ~ 149.000 DM)  
*Status: Project evaluation*

## Reviewer activities

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- Journals
- Computers and Education
  - Educational Research Review
  - Empirische Pädagogik
  - European Journal of Psychology of Education
  - Interactive Learning Environments
  - International Journal of Internet and Enterprise Management
  - Journal of Computer Assisted Learning
  - Journal of Open and Distance Learning
  - Journal of the Learning Sciences
  - Learning and Instruction
  - Learning and Individual Differences
  - Unterrichtswissenschaft
  - Zeitschrift für E-Learning
  - Zeitschrift für empirische Hochschulforschung (ZeHf)
  - Zeitschrift Weiterbildung
- Conferences
- AERA 2017, 2016, 2014, 2013, 2011, 2010, 2006
  - AME 2020, 2019, 2018, 2015
  - CSCL 2007, 2009, 2011, 2013
  - EARLI 2021, 2019, 2017, 2015, 2013, 2011, 2009
  - EARLI SIG 6&7 2010
  - EduLearn 2013
  - ICT, Society and Human Beings 2011, 2010
  - ICLS 2012
  - Interactive Collaborative Learning (ICL) 2012
  - Knowledge Construction in E-Learning Context: CSCL, ODL, ICT and SNA in Education 2009

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- Books
- Ertl, B. (Ed). *E-collaborative knowledge construction: Learning from computer-supported and virtual environments*. Hershey (NY): IGI Global.
  - Carmo M. (ED). *Education, Applications, and Developments III*. Portugal: WIARS.

- Program Committee
- IADIS ICT, Society and Human Beings

## Memberships

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- Memberships
- American Educational Research Association (AERA)
  - Association for Moral Education (AME)
  - Deutsche Gesellschaft für Psychologie (DFG)
  - European Association for Research on Learning and Instruction (EARLI)

## List of courses taught

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- Lectures*
- *Psychology II for teacher students* (winter term 2014/2015, summer term 2015; Teacher Students, University Augsburg, 2 SWS)
  - *Didactical Design* (winter term 2016; Bachelor Educational and Sports Science, University Bundeswehr Munich, Neubiberg, 2 SWS)
- Courses (German-speaking)*
- *Teaching, Learning & Training Methods* (winter term 2019/2020; Master Educational Science, LMU Munich, 2 SWS)
  - *Teaching and Learning II* (summer term 2019, summer term 2021, Bachelor Educational Science, LMU Munich, 2 SWS)
  - *Preparation for Teacher's State Examination* (winter term 2016/2017, summer term 2017, winter term 2017/2018, summer term 2018, winter term 2018/19; Teacher Students, LMU Munich, 2 SWS)
  - *Scientific Work in the Domain Teaching and Learning with Media* (winter term 2016; Bachelor Educational and Sports Science, University Bundeswehr Munich, Neubiberg, 2 SWS)
  - *Planning and Conception of Media Learning Environments* (winter term 2016; Bachelor Educational and Sports Science, University Bundeswehr Munich, Neubiberg, 2 SWS)
  - *Inquiry Learning in the Domain Teaching and Learning with Media* (autumn term 2015; Master Teaching and Learning with Media, University Bundeswehr Munich, Neubiberg, 4 SWS)
  - *Pedagogical-psychological Approaches for Teaching and Learning* (winter term 2014/2015, summer term 2015; Teacher Students, University Augsburg, 2 SWS)
  - *Values Education* (winter term 2014/2015, summer term 2015; Teacher Students, University Augsburg, 2 SWS)
  - *Collaborative Learning – Learning in groups* (winter term 2014/2015: Bachelor Educational Science; summer term 2015: Master Educational Science; University Augsburg, 2 SWS)
  - *Binding Theory: Theoretical Approaches, Empirical Data, Pedagogical Implications* (winter term 2014/2015; Bachelor and Master Educational Science, University Augsburg, 2 SWS)

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- *Development and Implementation of Virtual Learning Environments* (summer term 2009, winter term 2012/2013; Master Educational Science, vhb, virtual, 4 SWS)
  - *Media Design of Problem-based Learning Environments in School* (summer term 2011; Teacher Students, vhb, virtual 2 SWS)
  - *Binding Theory* (summer term 2008; Basic Studies Pedagogy, LMU Munich, virtual, 2 SWS)
  - *Education and Socialization in Pre-school Age* (winter term 2007/2008; Basic Studies Pedagogy, LMU Munich, virtual, 2 SWS)
  - *Cooperative Learning* (summer term 2007; Basic Studies Pedagogy, LMU Munich, 2 SWS)
  - *Teaching and Learning* (summer term 2005 & 2006: Basic Studies Pedagogy; winter term 2005/2006: Main Study Period Pedagogy; LMU Munich, 2 SWS)
  - *E-Tutors Course* (February/March 2009; University Lecturers, vhb, virtual)
- Courses (English-speaking)*
- *Center of Excellence* (winter term 1999/2000, summer term 2000, Basic Studies Psychology, LMU, Munich, 2 SWS)
  - *Organizational Culture, Leadership and Teamwork* (winter term 2000/2001, Basic Studies Psychology, LMU, Munich, 2 SWS)
  - *Special Issues in Learning, Instruction, Training and Technology: Project Seminar* (summer term 2019, winter term 2019/2020, Master Learning Science, LMU, Munich, 2 SWS)

## List of theses supervised

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PhD	- 4 doctoral theses
Educational sciences	- 1 B.A. theses - 28 M.A. theses
Teaching and Learning with Media	- 3 M.A. theses
Psychology	- 1 M. A. theses
Teacher Education	- 2 theses - 2 theses with focus in psychology

## Publications

### Journal articles with peer-review (17)

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- (1) **Kopp, B.** (2019). Digitales Lernen – neue Herausforderungen für Lernende und Lehrende. *Wirtschaftspsychologie aktuell*, 3, 21-26.
- (2) **Kopp, B.** (2019). Weder Allheilmittel noch Selbstläufer. *DUZ Zeitschrift für Wissenschaft & Management*, 10, 45-49.
- (3) **Kopp, B.**, Gretsch, S., & Mandl, H. (2017). Dimensions for the help-seeking process relevant in organizations. *International Journal of Business and Economic Affairs*, 2(4), 227-239. <https://doi.org/10.24088/IJBEA-2017-24002>.
- (4) **Kopp, B.**, Wallner, K., & Mandl, H. (2017). Impulses and dilemma stories for values education in STEM context in elementary schools. *Journal of Modern Education Review*, 7(2), 91-105. [https://doi.org/10.15341/jmer\(2155-7993\)/02.07.2017/002](https://doi.org/10.15341/jmer(2155-7993)/02.07.2017/002)
- (5) **Kopp, B.** (2017). *Einsatz von Dilemmata zur Wertebildung in Schulen*. Munich: Ludwig-Maximilians-Universität 2017, 20 S. - URN: urn:nbn:de:0111-pedocs-147965.
- (6) **Kopp, B.** & Mandl, H. (2017). Digitales Lernen im Netz. *Weiterbildung*, 1, 19-21.
- (7) **Kopp, B.** (2014). Evaluating social interaction and support methods over time – a pilot field study. *International Journal of Online Pedagogy and Course Design*, 4(3), 1-19. <https://doi.org/10.4018/ijopcd.2014070101>
- (8) **Kopp, B.**, Hasenbein, M., & Mandl, H. (2014). Case-based learning in virtual groups – collaborative problem solving activities and learning outcomes in a virtual professional training course. *Interactive Learning Environments*, 22(3), 351-372. <https://doi.org/10.1080/10494820.2012.680964>
- (9) **Kopp, B.**, & Mandl, H. (2011). Fostering argument justification using collaboration scripts and content schemes. *Learning and Instruction*, 21(5), 636-649. <https://doi.org/10.1016/j.learninstruc.2011.02.001>
- (10) **Kopp, B.**, Matteucci, M.C., & Tomasetto, C. (2011). E-tutorial support for collaborative online learning: An explorative study on experienced and inexperienced e-tutors. *Computers & Education*, 58, 12-20. <https://doi.org/10.1016/j.compedu.2011.08.019>
- (11) Mazzoni, E., Gaffuri, P., Selleri, P., & **Kopp, B.** (2011). A quantitative model for the analysis and evaluation of the collaborative structure of a knowledge building community. *QWERTY Interdisciplinary Journal of Technology, Culture, and Education*, 6(2), 383-402.
- (12) Ertl, B., **Kopp, B.**, & Mandl, H. (2008). Supporting learning using external representations. *Computers and Education*, 51(4), 1599-1608. <https://doi.org/10.1016/j.compedu.2008.03.001>
- (13) **Kopp, B.** & Mandl, H. (2007). Kooperatives Lernen wofür? – Welche Potenziale besitzt kooperatives Lernen? *Zeitschrift für Berufs- und Wirtschaftspädagogik*, 21, 17-29.
- (14) Fischer, B. & **Kopp, B.** (2007). Evaluation of a Western training concept for further education in China. *Interculture Journal*, 4, 57-75. <https://nbn-resolving.org/urn:nbn:de:0168-ssoar-454517>
- (15) Ertl, B., **Kopp, B.**, & Mandl, H. (2006). Fostering collaborative knowledge construction in case-based learning in videoconferencing. *Journal of Educational Computing Research*, 35(4), 377-397. [https://doi.org/10.2190/AOLP-482N-0063\\_J480](https://doi.org/10.2190/AOLP-482N-0063_J480)

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- (16) **Kopp, B.**, Ertl, B., & Mandl, H. (2006). Wissensschemata und Skript – Förderung der Anwendung von Theoriewissen auf Aufgabenbearbeitung in Videokonferenzen. *Zeitschrift für Entwicklungspsychologie und Pädagogische Psychologie*, 38(3), 132-138. <https://doi.org/10.1026/0049-8637.38.3.132>
- (17) **Kopp, B.** & Mandl, H. (2006). Selbstgesteuert kooperativ lernen mit neuen Medien. *ZBW-Beiheft "Selbst gesteuertes Lernen in der beruflichen Bildung"*, 20, 81-91.

## Editorship (1)

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- (1) Mandl, H. & Kopp, B. (2005) (Hrsg.). *Impulse für die Bildungsforschung – Stand und Perspektiven. Dokumentation eines Expertengesprächs*. Akademie Verlag.

## Books (1)

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- (1) **Kopp, B.** (2005). *Effekte schematheoretischer Unterstützung auf Argumentation und Lernerfolg beim kooperativen Lernen in Videokonferenzen*. Logos.

## Book chapters and conference proceedings with peer-review (47)

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- (1) **Kopp, B.**, & Hauptert, V. (2021). Implementing socio-emotional learning into elementary schools in Germany. In L. Gomez Chova, A. López Martínez, I. Candel Torres (Eds.), *Proceedings of the 13h annual International Conference on Education and New Learning Technologies (EDULEARN)* (pp. 7137-7142). IATED.
- (2) **Kopp, B.** (2020). Small group work for increasing knowledge about values-oriented behavior. In L. Gomez Chova, A. López Martínez, I. Candel Torres (Eds.), *ICERI2020 Proceedings of the 13<sup>th</sup> International Conference of Education, Research and Innovation* (pp. 5281-5286). IATED.
- (3) **Kopp, B.** (2020). Einsatz von Dilemmata zur Wertebildung in Schulen. In Martina Peters und Jörg Peters (Eds.), *Philosophieren mit Gedankenexperimenten und Dilemmata* (pp. 77-95). Felix Meiner.
- (4) **Kopp, B.** & Mandl, H. (2020). Zur Geschichte des Psychologischen Instituts an der Ludwig-Maximilians-Universität München seit dem späten 19. Jahrhundert. In A. Stock & W. Schneider (Eds.), *Die ältesten Institute für Psychologie im deutschsprachigen Raum* (pp. 307-357). Hogrefe.
- (5) **Kopp, B.** & Jasný, E. (2018). Values competence of student teachers when handling dilemma stories. In *ICERI2018 Proceedings of the 11<sup>th</sup> International Conference of Education, Research and Innovation* (pp. 421-427). IATED.
- (6) **Kopp, B.** & Mandl, H. (2018). Values education approaches with dilemmas in schools. In M. Carmo (Ed.), *Education and New Developments* (pp. 612-616). World Institute for Advanced Research and Science (WIARS).
- (7) **Kopp, B.** & Mandl, H. (2018). Analyzing values education in schools in Germany. Theoretical model and empirical data. In M. Carmo (Ed.), *Education Applications and New Developments III* (pp. 123-132). InSciencePress.
- (8) **Kopp, B.**, Wallner, K., & Mandl, H. (2017). Using impulses and dilemma stories for students' values education in STEM Context. In M. Carmo (Ed.), *Proceedings of the 12<sup>th</sup> International Conference on Education and New Developments (END)* (pp. 567-571). World Institute for Advanced Research and Science (WIARS).
- (9) **Kopp, B.** (2017). Collective information sampling. Hidden Profile. Information Pooling Paradigma. Kognitives Schema. Kooperatives Lernen. Schematheorie. Selbstgesteuertes Lernen. Wissenskonstruktion. Wissenskonstruktion, gemeinsame. Transaktives Gedächtnis. Transaktives Wissenssystem. In M. Wirtz (Hrsg.), *Dorsch – Lexikon der Psychologie*. Hogrefe.



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- (10) **Kopp, B.** & Mandl, H. (2016). Gemeinsame Wissenskonstruktion – Joint knowledge construction. In H.-P. Bierhoff & D. Frey (Eds.), *Enzyklopädie Psychologie, Band Sozialpsychologie* (pp. 109-128). Hogrefe.
- (11) **Kopp, B.**, Niedermeier, S., & Mandl, H. (2016). Evaluating the integration of values in STEM education. In *INTED2016 Proceedings of the 10<sup>th</sup> International Technology, Education and Development Conference* (pp. 8362-8366). INTED. <https://doi.org/10.21125/inted.2016.0953>
- (12) **Kopp, B.**, Niedermeier, S., & Mandl, H. (2015). Analyzing moral education in schools in Germany. In M. Carmo (Ed.), *Proceedings of the 10<sup>th</sup> International Conference on Education and New Developments (END)* (pp. 608-610). World Institute for Advanced Research and Science
- (13) **Kopp, B.** & Mandl, H. (2014). Lerntheoretische Grundlagen von Rückmeldungen. In H. Ditton & A. Müller (Eds.), *Rückmeldungen und Feedback: Theoretische Grundlagen, empirische Befunde, praktische Anwendungsfelder* (pp. 29-41). Waxmann.
- (14) **Kopp, B.** & Mandl, H. (2014). Aspekte der Feedbacknachricht. In H. Ditton & A. Müller (Eds.), *Rückmeldungen und Feedback: Theoretische Grundlagen, empirische Befunde, praktische Anwendungsfelder* (pp. 151-162). Waxmann.
- (15) **Kopp, B.**, Niedermeier, S., & Mandl, H. (2014). Actual practical value education in Germany. In *ICERI2014 Proceedings of the 7<sup>th</sup> International Conference of Education, Research and Innovation* (pp. 6399-6403). IATED.
- (16) **Kopp, B.** & Kutter, A. (2013). The role of drop-out in virtual collaboration. In L. Gómez Chova, A. López Martínez, & I. Candel Torres (Eds.), *Proceedings of the 5<sup>th</sup> International Conference on Education and New Learning Technologies* (pp. 4190-4197). International Association of Technology, Education and Development.
- (17) Matteucci, M. C. & **Kopp, B.** (2013). “Do they feel responsible?” Antecedents of teachers’ sense of responsibility. In L. Gómez Chova, A. López Martínez, & I. Candel Torres (Eds.), *Proceedings of the 5<sup>th</sup> International Conference on Education and New Learning Technologies* (pp. 5013-5017). International Association of Technology, Education and Development.
- (18) **Kopp, B.** & Mandl, H. (2012). Effects of support methods on virtual collaboration – a subjective evaluation. In L. Gómez Chova, I. Candel Torres, & A. López Martínez (Eds.), *Proceedings of the 4<sup>th</sup> International Conference on Education and New Learning Technologies (Edulearn)* (pp. 5430-5438). IATED.
- (19) **Kopp, B.**, Hasenbein, M., & Mandl, H. (2011). Case-based learning in a virtual professional training – collaborative problem solving activities and outcomes. In H. Spada, G. Stahl, N. Miyake, & N. Law (Eds.), *Connecting Computer-Supported Collaborative Learning to Policy and Practice: CSCL2011 Conference Proceedings. Volume II — Short Papers & Posters* (pp. 616-620). International Society of the Learning Sciences.
- (20) **Kopp, B.** & Mandl, H. (2011). Supporting virtual collaborative learning using collaboration scripts and content schemes. In F. Pozzi & D. Persico (Eds.), *Techniques for Fostering Collaboration in Online Learning Communities: Theoretical and Practical Perspectives* (pp. 15-32). IGI Global.
- (21) **Kopp, B.** & Mandl, H. (2011). Selbstgesteuertes Lernen. In S. Rahm & C. Nerowski (Eds.), *Enzyklopädie Erziehungswissenschaft Online (EEO), Fachgebiet Schulpädagogik*. Juventa. ([www.erzwissonline.de](http://www.erzwissonline.de): doi: 10.3262/EEO09110162).
- (22) **Kopp, B.** & Matteucci, M. C. (2011). Differences between experienced and non-experienced European e-tutors when fostering collaborative online learning. In *INTED2011 Proceedings of the 5<sup>th</sup> Annual Conference on International Technology, Education and Development (INTED)* (pp. 2533-2539). INTED.

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- (23) **Kopp, B.**, Matteucci, M.C., Tomasetto, C., & Mandl, H. (2011). E-Tutorial Support for Collaborative Online Learning: Differences between Experienced and Non-experienced E-tutors. In H. Spada, G. Stahl, N. Miyake, & N. Law (Eds.), *Connecting Computer-Supported Collaborative Learning to Policy and Practice: CSCL2011 Conference Proceedings. Volume II — Short Papers & Posters* (pp. 736-740). International Society of the Learning Sciences.
- (24) **Kopp, B.**, Matteucci, M. C., Tomasetto, C., & Mandl, H. (2011). E-tutorial support for virtual collaborative learning in practice – an explorative field study. In *Proceedings of the 8<sup>th</sup> IADIS International Conference on Cognition and Exploratory Learning in a Digital Age (CELDA)*. IADIS.
- (25) Matteucci, M.C. & **Kopp, B. M.** (2011). An international project on supporting online collaboration: outcomes and conclusions. In *INTED2011 Proceedings of 5<sup>th</sup> Annual Conference on International Technology, Education and Development (INTED)* (pp. 2665-2674). INTED.
- (26) **Kopp, B.**, Germ, M., & Mandl, H. (2010). Supporting virtual learning through e-tutoring. In B. Ertl (Ed.), *E-Collaborative Knowledge Construction: Learning from Computer-Supported and Virtual Environments* (pp. 213-230). IGI Global.
- (27) **Kopp, B.**, Matteucci, M. C., & Tomasetto, C. (2010). How do e-tutors support collaborative learning? Guidelines from a European study. In *Proceedings of the IADIS International Conference ICT, Society, and Human Beings* (pp. 19-26). IADIS.
- (28) **Kopp, B.**, Germ, M., & Mandl, H. (2009). Professionelle Unterstützung von Lernprozessen durch Tutoren. In O. Zlatkin-Troitschanskaia, K. Beck, D. Sembill, R. Nickolaus, & R. Mulder (Eds.), *Lehrprofessionalität – Bedingungen, Genese, Wirkungen und ihre Messung* (pp. 691-702). Beltz.
- (29) **Kopp, B.** & Mandl, H. (2009). Blended Learning: Forschungsfragen und Perspektiven. In P. Klimsa & L. J. Issing (Eds.), *Online Lernen* (pp. 139-150). Oldenbourg.
- (30) **Kopp, B.** & Mandl, H. (2009). Gestaltung medialer Lernumgebungen. In M. Henninger & H. Mandl (Eds.), *Handbuch Medien- und Bildungsmanagement* (pp. 55-72). Beltz.
- (31) **Kopp, B.**, Schnurer, K., & Mandl, H. (2009). Collaborative learning in virtual seminars: Analyzing learning processes and learning outcomes. In C. O'Malley, D. Suthers, P. Reimann, & A. Dimitracopoulou (Eds.), *Proceedings of 8<sup>th</sup> International Conference on Collaborative Learning (CSCL)* (pp. 151-160). International Society of the Learning Sciences.
- (32) Diekamp, O., **Kopp, B.**, & Mandl, H. (2008). Interpersonal knowledge in virtual seminars. In J. Zumbach, N. Schwartz, T. Seufert, & L. Kester (Eds.), *Beyond Knowledge: The Legacy of Competence* (pp. 11-19). Springer.
- (33) **Kopp, B.** & Mandl, H. (2008). Wissenserwerb durch externe Visualisierung. In J. Zumbach & H. Mandl (Eds.), *Pädagogische Psychologie in Theorie und Praxis. Ein fallbasiertes Lehrbuch* (pp. 113-120). Hogrefe.
- (34) **Kopp, B.**, Schulze, E., & Mandl, H. (2008). Which design principles influence acceptance and motivation in professional e-learning? J. Zumbach, N. Schwartz, T. Seufert, & L. Kester (Eds.), *Beyond Knowledge: The Legacy of Competence* (pp. 83-92). Springer.
- (35) Mandl, H. & **Kopp, B.** (2008). Ursachenzuschreibungen aus Sicht der Attributionstheorie. In J. Zumbach & H. Mandl (Eds.), *Pädagogische Psychologie in Theorie und Praxis. Ein fallbasiertes Lehrbuch* (pp. 177-183). Hogrefe.
- (36) Ertl, B., **Kopp, B.**, & Mandl, H. (2007). Supporting collaborative learning in videoconferencing using collaboration scripts and content schemes. In F. Fischer, I. Kollar, H. Mandl, & J. M. Haake (Eds.), *Scripting Computer-Supported*

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- (38) **Kopp, B.** & Mandl, H. (2007). Verteilte Kognition und ihre Bedeutung für E-Learning. Distributed Cognition. In P. Baumgartner & G. Reinmann (Eds.), *Überwindung von Schranken durch E-Learning* (pp. 101-118). Studienverlag.
- (39) **Kopp, B.** & Mandl, H. (2007). Fostering argumentation with script and content scheme in videoconferencing. In: C. A. Chinn, G. Erkens, & S. Puntambekar (Eds.), *Mice, Minds and Society – The Computer Supported Collaborative Learning Conference, 8* (pp. 382-391). International Society of the Learning Sciences.
- (40) Mandl, H. & **Kopp, B.** (2007). Medienpädagogik. In H.-E. Tenorth & R. Tippelt (Eds.), *Lexikon Pädagogik* (pp. 496-499). Beltz.
- (41) **Kopp, B.** & Mandl, H. (2006). Wissensschemata. In H. Mandl & H. F. Friedrich (Hrsg.), *Handbuch Lernstrategien* (pp. 127-134). Hogrefe.
- (42) **Kopp, B.** & Mandl, H. (2006). Gemeinsame Wissenskonstruktion. In H.-W. Bierhoff & D. Frey (Eds.), *Handbuch der Sozialpsychologie und Kommunikationspsychologie* (pp. 504-509). Hogrefe.
- (43) Mandl, H., Ertl, B., & **Kopp, B.** (2006). Computer support for collaborative learning environments. In L. Verschaffel, P. Dochy, M. Boekaerts, & S. Vosniadou (Eds.), *Instructional psychology: past, present, and future trends: Sixteen essays in honour of Erik De Corte* (pp. 223-237). Elsevier.
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## Conferences (79)

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- (1) **Kopp, B.**, & Hauptert, V. (2021). *Implementing socio-emotional learning into elementary schools in Germany*. Paper presented at the 13<sup>th</sup> annual International Conference on Education and New Learning Technologies (EDULEARN), Virtual Conference, July 5-6, 2021.
- (2) **Kopp, B.** & Maier, M. (2021). *Values in the Corona pandemic: Is there a change?* Paper presented at the 47<sup>th</sup> Annual International Conference of the Association for Moral Education (AME), Virtual Conference, November 3-7, 2021.

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- (3) **Kopp, B.**, Mandl, H. & Clerc, A. (2021). *A blended learning in-service teacher training for integrating experiments in STEM*. Case study to be presented at the European Association for Practitioner Research on Improving Learning (EAPRIL), Virtual Conference, November 24-26, 2021.
- (4) **Kopp, B.** (2020). *Small group work for increasing knowledge about values-oriented behavior*. Paper presented at the 13<sup>th</sup> Annual International Conference of Education, Research and Innovation (ICERI), Virtual Conference, November 9-10, 2020.
- (5) **Kopp, B.** & Mandl, H. (2020). *Increasing knowledge about values-oriented behavior in small group work*. Paper presented at the 46<sup>th</sup> Annual International Conference of the Association for Moral Education (AME), Virtual Conference, October 21-24, 2020
- (6) **Kopp, B.** (2020). *Fostering environmental consciousness with collaboration in an elementary school class*. Paper presented at the 7<sup>th</sup> International Conference on Education and Education of Social Sciences, Virtual Conference, June 15-17, 2020.
- (7) **Kopp, B.** & Mandl, H. (2019). *Student teachers' values competence*. Paper presented at the 45<sup>th</sup> Annual International Conference of the Association for Moral Education (AME), Washington, USA, November 7-9, 2019.
- (8) **Kopp, B.** & Mandl, H. (2019). *Implementierung des Werteaspekts in den naturwissenschaftlich-technischen Unterricht*. Poster presented at the 84<sup>th</sup> Conference of the Research Group for Empirical Pedagogical Research (AEPF), Münster, Germany, September 15-18, 2019.
- (9) **Kopp, B.** & Mandl, H. (2019). *Student teachers' values competence when solving dilemma stories*. Poster presented at the 19<sup>th</sup> Fachgruppentagung Pedagogical Psychology (PAEPSY), Leipzig, Germany, September 9-12, 2019.
- (10) **Kopp, B.** & Jasný, E. (2018). *Values competence of student teachers when handling dilemma stories*. Paper presented at the 11<sup>th</sup> Annual International Conference of Education, Research and Innovation (ICERI), Seville, Spain, November 12-14, 2018
- (11) **Kopp, B.** & Mandl, H. (2018). *Dilemma stories for values education in STEM in elementary schools*. Paper presented at the 44<sup>th</sup> Annual Conference of the Association for Moral Education (AME), Barcelona, Spain, November 8-10, 2018.
- (12) **Kopp, B.** & Mandl, H. (2018). *Values education approaches with dilemmas in schools*. Paper virtually presented at the 13<sup>th</sup> International Conference on Education and New Developments (END), Budapest, Hungary, June 23-25, 2018.
- (13) **Kopp, B.**, Wallner, K., & Mandl, H. (2017). *Dilemmageschichten zur Förderung von Wertebildung in STEM in Grundschulen*. Paper presented at the 17<sup>th</sup> Fachgruppentagung Pedagogical Psychology (PAEPSY), Münster, Germany, September 11-14, 2017.
- (14) **Kopp, B.**, Wallner, K., & Mandl, H. (2017). *Integrating impulses and dilemma stories for values education in STEM context*. Poster presented at the 17<sup>th</sup> Biennial Conference of the European Association for Research on Learning and Instruction (EARLI), Tampere, Finland, August 29 to September 02, 2017.
- (15) **Kopp, B.**, Wallner, K., & Mandl, H. (2017). *Using impulses and dilemma stories for students' values education in STEM context*. Paper presented at the 12<sup>th</sup> International Conference on Education and New Developments (END), Porto, Portugal, June 24-26, 2017.
- (16) **Kopp, B.**, Gretsch, S. & Mandl, H. (2016, September). *Analyse des Help-Seeking Prozesses im Arbeitskontext*. Poster presented at the 50<sup>th</sup> Conference of the

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- German Association of Psychology (DGPs), Leipzig, Germany, September 18-22, 2016.
- (17) **Kopp, B.**, Niedermeier, S. & Mandl, H. (2016, July). *Impulses and dilemmas for sensitizing students to values in STEM education*. Paper presented at the Biennial Conference of the Special Interest Meeting on Moral and Democratic Education of the European Association for Research on Learning and Instruction (EARLI SIG 13), Salzburg, Austria, July 6-9, 2016.
  - (18) **Kopp, B.**, Niedermeier, S., & Mandl, H. (2016, April). *Moral Education in Germany: Moral values, objectives, and measures*. Paper presented at the 96<sup>th</sup> Meeting of the American Empirical Research Association (AERA), Washington, USA, April 8-12, 2016.
  - (19) **Kopp, B.**, Niedermeier, S., & Mandl, H. (2016, March). *Evaluating the integration of values in STEM education*. Paper presented at the 10<sup>th</sup> International Technology, Education and Development Conference (INTED), Valencia, Spain, March 7-9, 2016.
  - (20) **Kopp, B.**, Niedermeier, S., & Mandl, H. (2015, November). *Model for analyzing value education in institutions*. Paper presented at the 41<sup>st</sup> Annual Conference of the Association for Moral Education (AME), Santos, Brazil, November 5-7, 2015.
  - (21) **Kopp, B.**, Niedermeier, S. & Mandl, H. (2015, September). *Wertebildung in Sozialisationsinstanzen – eine empirische Erhebung in Germany*. Paper presented at the 15th Fachgruppentagung Pedagogical Psychology (PAEPSY), Kassel, Germany, September 23-25, 2015.
  - (22) **Kopp, B.**, Niedermeier, S., & Mandl, H. (2015, August). *Current Practical Value Education in Germany*. Paper presented at the 16<sup>th</sup> Biennial Conference of the European Association for Research on Learning and Instruction (EARLI), Limassol, Cyprus, August 25-29, 2015.
  - (23) **Kopp, B.**, Niedermeier, S., & Mandl, H. (2015, June). *Analyzing Moral Education in Schools in Germany*. Paper presented at the International Conference on Education and New Developments (END), Porto, Portugal, June 27-29, 2015.
  - (24) Niedermeier, S., **Kopp, B.**, & Mandl, H. (2015, November). *Value education in the context of STEM – a project to integrate values into an educational program*. Poster presented at the International Conference of the European Association for Practitioner Research on Improving Learning in Education and Professional Practice (EAPRIL), Luxembourg, November 24-27, 2015.
  - (25) Niedermeier, S., **Kopp, B.**, & Mandl, H. (2015, September). *Förderung der Wertebildung im Kontext von naturwissenschaftlich-technischen Fragestellungen*. Paper presented at the 80th Conference of the Research Group for Empirical Pedagogical Research (AEPF), Göttingen, September 21-23, 2015.
  - (26) **Kopp, B.**, Niedermeier, S., & Mandl, H. (2014, November). *Current value education in Germany*. Paper presented at the 40<sup>th</sup> Annual Conference of the Association of Moral Education, Pasadena, CA, November 6-8, 2014.
  - (27) **Kopp, B.**, Niedermeier, S. & Mandl, H. (2014, November). *Actual Practical Value Education in Germany*. Paper presented at the 7<sup>th</sup> International Conference on Education, Research, and Innovation (ICERI), Seville, Spain, November 17-19, 2014.
  - (28) **Kopp, B.** & Kutter, A. (2013, July). *The role of drop-out in virtual collaboration*. Paper presented at the 5<sup>th</sup> International Conference on Education and New Learning Technologies (Edulearn), Barcelona, Spain, July 1-3, 2013.
  - (29) **Kopp, B.**, Kutter, A., & Mandl, H. (2013, November). *Effects of dropout on group performance in virtual settings*. Paper presented at the 3<sup>rd</sup> International Conference

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- on Education, Research, and Innovation (ICERI), Seville, Spain, November 18-20, 2013.
- (30) **Kopp, B.** & Mandl, H. (2013, August). *Providing support for collaborative online learning – an evaluation field study*. Paper presented at the 15th Biennial Conference of the European Association for Research on Learning and Instruction (EARLI), Munich, Germany, August 27-31, 2013.
  - (31) **Kopp, B.** & Mandl, H. (2013, June). *Evaluating virtual collaboration over time – a pilot field study*. Poster presented at the 10th International Conference on Computer Supported Collaborative Learning (CSCL), Wisconsin, USA, June 15-19, 2013.
  - (32) **Kopp, B.**, Niedermeier, S., & Mandl, H. (2013, September). *Evaluation von Unterstützungsmaßnahmen und sozialer Interaktion in einem virtuellen Seminar über die Zeitspanne eines Semesters*. Paper presented at the 78th Conference of the Research Group for Empirical Pedagogical Research (AEPF), Dortmund, Germany, September 25-27, 2013.
  - (33) Matteucci, M. C. & **Kopp, B.** (2013, July). “*Do they feel responsible?*” *Antecedents of teachers’ sense of responsibility*. Paper presented at the 5th International Conference on Education and New Learning Technologies (Edulearn), Barcelona, Spain, July 1-3, 2013.
  - (34) **Kopp, B.** & Mandl, H. (2012, September). *Evaluating the effects of support methods on virtual collaboration*. Poster presented at the Special Interest Meeting on Instructional Design and Learning and Instruction with Computers of the European Association for Research on Learning and Instruction (EARLI SIG 6 & 7), Bari, Italy, September 11-13, 2012.
  - (35) **Kopp, B.** & Mandl, H. (2012, July). *Effects of support methods on virtual collaboration – a subjective evaluation*. Paper presented at the 4<sup>th</sup> International Conference on Education and New Learning Technologies (Edulearn), Barcelona, Spain, July 2-4, 2012.
  - (36) **Kopp, B.**, & Matteucci, M. C. (2012, November). *Evaluating virtual collaboration and support methods over time – a pilot field study*. Paper presented at the 5th Annual International Conference of Education, Research and Innovation (ICERI), Madrid, Spain, November 19-21, 2012.
  - (37) **Kopp, B.** (2011, September). *Kooperation in virtuellen Seminaren – Effekte tutorieller Unterstützung auf die inhaltliche Aufgabenbearbeitung und soziale Zusammenarbeit*. Paper presented at the 13th Fachgruppentagung Pedagogical Psychology (PAEPSY), Erfurt, Germany, September, 14-16, 2011.
  - (38) **Kopp, B.**, Hasenbein, M., & Mandl, H. (2011, July). *Case-based learning in a virtual professional training – collaborative problem solving activities and outcomes*. Paper presented at the 9<sup>th</sup> International Conference on Computer Supported Collaborative Learning (CSCL), Hong Kong, China, July 4-8, 2011.
  - (39) **Kopp, B.** & Matteucci, M. C. (2011, March). *Differences between experienced and non-experienced European e-tutors when fostering collaborative online learning*. Paper presented at the 5<sup>th</sup> Annual International Technology, Education and Development Conference (INTED), Valencia, Spain, March 7-9, 2011.
  - (40) **Kopp, B.**, Matteucci, M. C., & Tomasetto, C. (2011, August/September). *Experienced and inexperienced e-tutors in Europe: Differences in supporting online collaboration*. Paper presented at the 14<sup>th</sup> Biennial Conference of the European Association for Research on Learning and Instruction (EARLI), Exeter, Great Britain, August 30 to September 3, 2011.
  - (41) **Kopp, B.**, Matteucci, M. C., Tomasetto, C., & Mandl, H. (2011, November). *E-tutorial support for virtual collaborative learning in practice – an exploratory field*

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- study*. Paper presented at the 8<sup>th</sup> IADIS International Conference on Cognition and Exploratory Learning in a Digital Age (CELDA), Rio de Janeiro, Brazil, November 6-8, 2011.
- (42) **Kopp, B.**, Matteucci, M. C., Tomasetto, C., & Mandl, H. (2011, July). *E-tutorial support for collaborative online learning: Differences in supporting online collaboration*. Paper presented at the 9<sup>th</sup> International Conference on Computer Supported Collaborative Learning (CSCL), Hong Kong, China, July 4-8, 2011.
- (43) Matteucci, M. C. & **Kopp, B.** (2011, March). *An international project on supporting online collaboration: outcomes and conclusions*. Paper presented at the 5<sup>th</sup> Annual International Technology, Education and Development Conference (INTED), Valencia, Spain, March 7-9, 2011.
- (44) **Kopp, B.** & Mandl, H. (2010, April/May). *Collaboration in a virtual learning scenario: Goal-orientation, task completion, cohesion and taking responsibility*. Poster presented at the 91<sup>st</sup> Meeting of the American Empirical Research Association (AERA), Denver (Colorado), USA, April 30 – May 04, 2010.
- (45) **Kopp, B.** & Mandl, H. (2010, August). *Evaluating the satisfaction of unemployed young people participating in a vocational training*. Poster presented at the 5<sup>th</sup> Special Interest Meeting on Learning and Professional Development of the European Association for Research on Learning and Instruction (EARLI SIG 14), Munich, Germany, August 25-27, 2010.
- (46) **Kopp, B.**, Mandl, H., & Gunkel, L. (2010, August/September). *Which individual characteristics facilitate knowledge transfer in e-learning?* Paper presented at the Special Interest Meeting on Instructional Design and Learning and Instruction with Computers of the European Association for Research on Learning and Instruction (EARLI SIG 6 & 7), Ulm, Germany, August 30 to September 01, 2010.
- (47) **Kopp, B.**, Matteucci, M.-C., & Tomasetto, C. (2010, July). *How do e-tutors support collaborative learning? Guidelines from a European study*. Paper presented at the IADIS International Conference ICT, Society, and Human Beings, Freiburg, Germany, July 29-31, 2010.
- (48) Matteucci, M. C., **Kopp, B.**, & Tomasetto, C. (2010, August/September). *Motivated (e)-learning: results of a European project as starting point to explore social-psychological dimensions of effective social interaction*. Paper presented at the Special Interest Meeting on Instructional Design and Learning and Instruction with Computers of the European Association for Research on Learning and Instruction (EARLI SIG 6 & 7), Ulm, Germany, August 25-27, 2010.
- (49) **Kopp, B.** & Mandl, H. (2009, July). *Collaboration in a case-based blended learning scenario*. Paper presented at the 11<sup>th</sup> European Psychology Conference (EPC), Oslo, Norway, July 7-10, 2009.
- (50) **Kopp, B.**, Schnurer, K., & Mandl, H. (2009, June). *Collaborative learning in virtual seminars: Analyzing learning processes and learning outcomes*. Paper presented at the 8<sup>th</sup> Conference on Computer Supported Collaborative Learning (CSCL), Rhodes, Greece, June 8-13, 2009.
- (51) Tomasetto, C., Matteucci, M. C., **Kopp, B.**, Helle, L., & Rouissi, S. (2009, August). *Supporting online collaboration: an empirical study from the e-tutors' perspective*. Paper presented at the 13<sup>th</sup> Biennial Conference of the European Association for Research on Learning and Instruction (EARLI), Amsterdam, Netherlands, August 25-29, 2009.
- (52) Diekamp, O., **Kopp, B.**, & Mandl, H. (2008, September). *Interpersonal knowledge in virtual seminars*. Paper presented at the Special Interest Meeting on Instructional Design and Learning and Instruction with Computers of the European

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- Association for Research on Learning and Instruction (EARLI SIG 6 and 7), Salzburg, Austria, September 3-5, 2008.
- (53) Hasenbein, M., **Kopp, B.**, & Mandl, H. (2008, September). *Collaborative problem solving with cases in a virtual professional training*. Poster presented at the Special Interest Meeting on Instructional Design and Learning and Instruction with Computers of the European Association for Research on Learning and Instruction (EARLI SIG 6 and 7), Salzburg, Austria, September 3-5, 2008.
- (54) Hasenbein, M., **Kopp, B.**, & Mandl, H. (2008, March). *Case-based learning in virtual groups – problem solving activities and learning outcome in a virtual professional training*. Paper presented at the 89<sup>th</sup> Meeting of the American Empirical Research Association (AERA), New York (New York), USA, March 24-28, 2008.
- (55) Kopp, B. & Mandl, H. (2008, September). *Collaborative online learning: A heterogeneous phenomenon*. Paper presented at the Conference on Knowledge Construction in E-Learning Context, Cesena, Italy, September 1-5, 2008.
- (56) **Kopp, B.**, Schulze, E., & Mandl, H. (2008, August). *Which design principles influence acceptance and motivation in professional e-learning?* Paper presented at the Special Interest Meeting on Instructional Design and Learning and Instruction with Computers of the European Association for Research on Learning and Instruction (EARLI SIG 6 and 7), Salzburg, Austria, September 3-5, 2008.
- (57) Diekamp, O., **Kopp, B.**, & Mandl, H. (2007, April). *Interpersonal knowledge in virtual seminars*. Paper presented at the 88<sup>th</sup> Meeting of the American Educational Research Association (AERA), Chicago (Illinois), USA, April 9-13, 2007.
- (58) Hasenbein, M., **Kopp, B.**, & Mandl, H. (2007, August). *Case-based learning in virtual groups – problem solving activities and learning outcome in a virtual professional training*. Paper presented at the 12<sup>th</sup> Biennial Conference of the European Association for Research on Learning and Instruction (EARLI), Budapest, Hungary, August 28 to September 01, 2007.
- (59) **Kopp, B.** & Mandl H. (2007, July). *Fostering argumentation with script and content scheme in videoconferencing*. Paper presented at the 7<sup>th</sup> Conference on Computer Supported Collaborative Learning (CSCL), Rutgers (New Jersey), USA, July 16-21, 2007.
- (60) **Kopp, B.**, Schnurer, K., & Mandl, H. (2007, August/September). *Problem-based learning in a virtual seminar: Cognitive activities, case solutions, and group comparison*. Paper presented at the 12<sup>th</sup> Biennial Conference of the European Association for Research on Learning and Instruction (EARLI), Budapest, Hungary, August 28 to September 01, 2007.
- (61) Matteucci, M. C., Tomasetto, C., **Kopp, B.**, Carugati, F., Selleri, P., & Mazzoni, E. (2007, March). *Social networks and promotion of knowledge construction through e-learning tools. A European project*. Paper presented at the 1<sup>st</sup> Annual International Technology, Education and Development Conference (INTED), Valencia, Spain, March 7-9, 2007.
- (62) Matteucci, M. C., Tomasetto, C., **Kopp, B.**, Carugati, F., Selleri, P., & Mazzoni, E. (2007, May). *Peer interaction and promotion of knowledge construction through e-learning tools. A Socrates Minerva project*. Paper presented at the 15<sup>th</sup> International Congress of the Gestalt Theory Association, Macerata, Italy, May 24-27, 2007.
- (63) Ertl, B., **Kopp, B.**, & Mandl, H. (2006, April). *Effects of individual knowledge on collaborative knowledge construction and individual learning outcome in videoconferencing*. Paper presented at the 87<sup>th</sup> Meeting of the American Empirical Research Association (AERA), San Francisco (California), USA, April 7-11, 2006.



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- (64) Ertl, B., **Kopp, B.**, & Mandl, H. (2006, September). *Einfluss des Vorwissens auf die gemeinsame Wissenskonstruktion in Videokonferenzen*. Paper presented at the 68th Conference of the Research Group for Empirical Pedagogical Research (AEPF), München, Germany, September 10-13, 2006.
- (65) **Kopp, B.**, Ertl, B., & Mandl, H. (2006, September). *Effekte inhaltlicher und sozialer Strukturierungsmaßnahmen auf die kooperative Aufgabenbearbeitung in Videokonferenzen*. Paper presented at the 45<sup>th</sup> Conference of the German Association of Psychology (DGP's), Nürnberg, Germany, September 17-21, 2006.
- (66) **Kopp, B.**, Ertl, B., & Mandl, H. (2006, September). *Gestaltung von Desktop-Videokonferenzen zur Unterstützung kooperativen Lernens*. Paper presented at the 68. Conference of the Research Group for Empirical Pedagogical Research (AEPF), München, Germany, September 10-13, 2006.
- (67) **Kopp, B.** & Mandl, H. (2006, April). *Fostering argumentation in videoconferencing with script and content scheme*. Paper presented at the 87<sup>th</sup> Meeting of the American Empirical Research Association (AERA), San Francisco (California), USA, April 7-11, 2006.
- (68) **Kopp, B.**, Schnurer, K., & Mandl, H. (2006, October). *Collaborative learning in virtual seminars – Evaluation data, and process-product-analyses*. Paper presented at the Conference of Applied Technology and Education (CATE), Lima, Peru, October 4-6, 2006.
- (69) Ertl, B., **Kopp, B.**, & Mandl, H. (2005, August). *Collaborative knowledge construction in videoconferencing: About beneficial and less beneficial activities*. Paper presented at the 11<sup>th</sup> Biennial Conference of the European Association for Research on Learning and Instruction (EARLI), Nicosia, Cyprus, August 23-27, 2005.
- (70) Ertl, B., **Kopp, B.**, & Mandl, H. (2005, August). *Effects of individual prior knowledge on collaborative knowledge construction*. Paper presented at the 113<sup>th</sup> Annual Convention of the American Psychological Association, Washington DC (Washington), USA, August 18-21, 2005.
- (71) Ertl, B., **Kopp, B.**, & Mandl, H. (2005, May/June). *Effects of individual prior knowledge on collaborative knowledge construction and individual learning outcome in videoconferencing*. Paper presented at the 6<sup>th</sup> Conference on Computer Supported Collaborative Learning (CSCL), Taipei, Taiwan, May 30 – June 4, 2005.
- (72) Ertl, B., **Kopp, B.**, & Mandl, H. (2005, April). *Effects of individual prior knowledge on collaborative knowledge construction and individual learning outcome in videoconferencing*. Paper presented at the 86<sup>th</sup> Meeting of the American Empirical Research Association (AERA), Montréal, Canada, April 11-15, 2005.
- (73) **Kopp, B.**, Ertl, B., & Mandl, H. (2005, September). *Wissensschema und Skript zur Förderung von Argumentation in kooperativer Aufgabenbearbeitung*. Paper presented at the 10th Fachgruppentagung Pedagogical Psychology (PAEPSY), Halle, Germany, September 26-28, 2005.
- (74) **Kopp, B.**, Ertl, B., & Mandl, H. (2005, August). *Fostering critical thinking and cooperative problem-solving with content schemes and scripts in videoconferencing*. Paper presented at the 11<sup>th</sup> Biennial Conference of the European Association for Research on Learning and Instruction (EARLI), Nicosia, Cyprus, August 23-27, 2005.
- (75) **Kopp, B.**, Ertl, B., & Mandl, H. (2004, September). *Der Einfluss von Kooperationskripts und Wissensschemata auf fallbasiertes, kooperatives Lernen*

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- in Videokonferenzen*. Paper presented at the 44<sup>th</sup> Conference of the German Association of Psychology (DGP's), Göttingen, Germany, September 26-30, 2004.
- (76) **Kopp, B.**, Ertl, B., & Mandl, H. (2004, September). *Kooperatives Lernen in Videokonferenzen: Der Einfluss von Wissensschema und Kooperationskript auf Aufgabenbearbeitung und Lernerfolg*. Paper presented at the 65th Conference of the Research Group for Empirical Pedagogical Research (AEPF). Nürnberg, Germany, September 20-22, 2004.
- (77) **Kopp, B.**, Ertl, B., & Mandl, H. (2004, July). *Fostering cooperative case-based learning in videoconferences: Effects of content schemes and cooperation scripts*. Paper presented at the Special Interest Meeting on Instructional Design and Learning and Instruction with Computers of the European Association for Research on Learning and Instruction (EARLI SIG 6 & 7), Tübingen, Germany, July 7-9, 2004.
- (78) **Kopp, B.**, Ertl, B., & Mandl, H. (2003, September). *Förderung fallbasierten Lernens in Desktop-Videokonferenzen: Der Einfluss von Kooperationskripten und Wissensschemata*. Paper presented at the 9th Fachgruppentagung Pedagogical Psychology (PAEPSY), Bielefeld, Germany, September 22-24, 2003.
- (79) Helmich, R., **Kopp, B.**, Mandl, H., & Reinhardt, W. (2003, April). *Evaluation in European GI education – an Inquiry*. Paper presented at the 6<sup>th</sup> AGILE Conference on Geographic Information Science. Lyon, France, April 24-26, 2003.

## Dissemination Papers (15)

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- (1) **Kopp, B.** & Mandl, H. (2021). *Selbstgesteuerte Wertebildung mit digitalen Medien im naturwissenschaftlich-technischen Unterricht*. LMU.
- (2) **Kopp, B.** & Mandl, H. (2020). *Experimento | 8+ - Handreichung für Multiplikatoren*. Siemens Stiftung.
- (3) **Kopp, B.** & Mandl, H. (2020). *Experimento | 8+ - Handreichung für Lehrkräfte*. Siemens Stiftung.
- (4) **Kopp, B.** & Mandl, H. (2005). *Integration von E-Learning in die berufliche Ausbildung. Ein Leitfaden für BMW*. BMW Group.
- (5) **Kopp, B.**, Mandl, H., & Dvorak, S. (2004). *Abschluss- und Evaluationsbericht über das Projekt "Geoinformation – Neue Medien für die Einführung eines neuen Querschnittsfachs."* BMBF.
- (6) Mandl, H. & **Kopp, B.** (2007). *Zwischenbericht zum Projekt „Soziale Netzwerke und Förderung von Wissenskonstruktion durch E-Learning Tools.“* Europäische Union.
- (7) Mandl, H. & **Kopp, B.** (2009). *Abschlussbericht zum Projekt „Soziale Netzwerke und Förderung von Wissenskonstruktion durch E-Learning Tools.“* Europäische Union.
- (8) Mandl, H. & **Kopp, B.** (2008). *Evaluationsbericht im Projekt Pädagogik/Didaktik. Bewertung des Lehrkonzepts und der Lehrmethode im Lernmodul Linienzugbeeinflussung (LZB)*. Deutsche Bahn AG.
- (9) Mandl, H., & **Kopp, B.** (2009). *Bericht zur Evaluation des Projekts Mobi-Race*. Ludwig-Maximilians-Universität: Empirische Pädagogik und Pädagogische Psychologie.
- (10) Mandl, H., & **Kopp, B.** (2009). *Gesamtbericht zur Evaluation der Pilotphase des Projekts „Joblinge“: Jugendliche ohne Anschluss (JoA) in Zwiesel. Ergebnisse der Befragung von Jugendlichen, Mentoren, Unternehmen und Projektmitarbeitern*. LMU.
- (11) Mandl, H., **Kopp, B.**, & Dvorak, S. (2004). *Aktuelle theoretische Ansätze und empirische Befunde im Bereich der Lehr-Lern-Forschung – Schwerpunkt Erwachsenenbildung*.  
[http://www.die-bonn.de/esprid/dokumente/doc-2004/mandl04\\_01.pdf](http://www.die-bonn.de/esprid/dokumente/doc-2004/mandl04_01.pdf)

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- (12) Mandl, H., **Kopp, B.**, & Ertl, B. (2006). *Abschlussbericht über die Projekte „Effekte von Wissensschema und Kooperationskript auf Lerndiskurs, individuellen Lernerfolg und externale Repräsentationen beim Peer-Teaching“, „Förderung fallbasierten kooperativen Lernens in Videokonferenzen durch Wissensschema und Kooperationskript“, „Förderung kooperativer Fallbearbeitung in Videokonferenzen: der Einfluss von Wissensschemata mit Anwendungsunterstützung und Ressourceninterdependenz“*. DFG.
- (13) Mandl, H., Kopp, B., Hense, J. & Niedermeier, S. (2014). *Abschlussbericht zur Studie „Wertebildung in Germany“ im Auftrag der Bertelsmann Stiftung im Programm „Lebendige Werte“ des Projekts „Vorbilder fördern“*. LMU.
- (14) Mandl, H., **Kopp, B.**, Guttman, J., & Schestak S. (2007). *Projekt Bildungsstrategie – Pädagogik/ Didaktik*. Deutsche Bahn AG.
- (15) Mandl, H., **Kopp, B.**, Niedermeier, S. & Meixner, M. (2015). *Leitfaden "Naturwissenschaften, Technik und Werte". Methoden zur Implementierung des Werteaspekts in den naturwissenschaftlich-technischen Unterricht mit Experimento | 8+*. Siemens Stiftung.

### **Invited Talks (9)**

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- (1) **Kopp, B.** & Clerc, A. (2021, September). *Wertorientierung im MINT-Unterricht: Interaktive Online-Angebote für Grundschullehrkräfte*. Invited talk at the Conference of the Verband zur Förderung des mathematisch-naturwissenschaftlichen Unterrichts. Online.
- (2) **Kopp, B.** & Clerc, A. (2021, July). *Blended Learning für Forschendes Lernen in der MINT-Bildung*. Invited talk at the Forum Bildung Digitalisierung. Online.
- (3) **Kopp, B.** (2017, January). *Förderung von Wertebildung*. Invited talk at the Berufungskommission for a Professorship in Psychology. Weingarten, Germany.
- (4) **Kopp, B.** (2014, May). *Unterstützung kooperativen netzbasierten Lernens*. Invited talk at the research colloquium of the department Psychology at the University of Augsburg, Germany.
- (5) **Kopp, B.** (2012, February). *Förderung kooperativen virtuellen Lernens durch Schemata*. Invited talk at the Berufungskommission for a Professorship for Educational Science with the focus learning with visual media. Regensburg, Germany.
- (6) **Kopp, B.** & Simonis, I. (2004, March). *Umsetzung didaktischer Konzepte in der Geoinformatikausbildung mittels Neuer Medien*. Invited talk at the 9th Münchner Fortbildungsseminar Geoinformationssysteme der TU München. München, Germany.
- (7) **Kopp, B.** & Mandl, H. (2002, September). *Problem-based learning in virtual GIS learning-environments*. Invited talk at the Third European GIS Education Seminar EUGISES. Girona, Spain.
- (8) **Kopp, B.** & Mandl, H. (2002, July). *Gestaltung problemorientierter virtueller Veranstaltungen an Hochschulen*. Invited talk at the workshop for Gestaltung von E-Learning-Angeboten – Didaktische Konzeptionen, Erfahrungsberichte, Best-Practice-Workshops der VHB. Bamberg, Germany.
- (9) Mandl, H., **Kopp, B.**, & Dvorak, S. (2004, March). *Geoinformation – Was bleibt und was hat's gebracht?* Invited talk at the Workshop of the project „Geoinformation – Neue Medien für die Einführung eines neuen Querschnittfaches“. Bonn, Germany.