



**CONVERSATION ANALYSIS /
ETHNOMETHODOLOGICAL
APPROACHES**

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POTENTIAL USES OF CA

Discussion: What do you already know about CA?

POTENTIAL USES OF CA

CA as methodology /
CA as a body of empirical findings

CA AS A METHODOLOGY

Table 9.1 Sequence of analytic tasks

Task 1 Select a sequence and examine the opening and closing as achievements.

Task 2 Select a turn within the sequence for close analysis.

Task A Characterize the actions performed in the turn. Consider how the actions fit within sequences of actions.

Task B Describe the methods used to perform the actions. Consider the understandings provided by the use of those methods.

Task C Describe the methods used for taking, keeping, and transitioning between turns. Consider the understandings provided by the use of those methods.

Task D Consider the ways in which the interactants enact identities, roles and/or relationships.

Task 3 Select other turns within the sequence and do Tasks A–D for each of the turns.

(Pomerantz & Fehr, 2011)

CA AS A METHODOLOGY

Carol: (.hh) Oh y'know what I think it is=It's
like the [li:ne (.) (that/fat) arrow is the=

Carol: [((traces the acceleration vector
with forefinger of her right hand))

CA AS A METHODOLOGY

CA fellow travelers:

- Interaction Analysis (Jordan & Henderson, 1995)
- Context Analysis (McDermott, 1976; Kendon, 1990)
- analyzing chat interaction (Garcia & Jacobs, 1999)

CA AS A METHODOLOGY

Method in descriptive research
(intro, analysis, conclusions)

CA AS A BODY OF EMPIRICAL FINDINGS

Discussion: What have you heard about
ethnomethodology?

CA AS A BODY OF EMPIRICAL FINDINGS

“simplest systematics”
(Sacks, Schegloff, & Jefferson, 1974)

CA AS A BODY OF EMPIRICAL FINDINGS

Sequence organization

(Schegloff & Sacks, 1973; Schegloff, 2007)

CA AS A BODY OF EMPIRICAL FINDINGS

Repair / correction sequences
(Schegloff, Jefferson & Sacks, 1977)

WRAP UP

Discussion: Where might CA make a contribution in the learning sciences?

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