February 18th – 20th 2019 TUM





Bridging the research-practice gap: Advancing evidence-based argumentation

3rd **REASON** Interdisciplinary Winter School 2019 TUM School of Education, Munich, Germany

Evidence-based argumentation is a crucial skill in modern knowledge societies, where people (e.g., professionals, citizens, or students) need to solve complex problems, take far-reaching decisions, and be able to defend these on the basis of sound arguments and evidence. Evidence-based argumentation is the skill to construct logical arguments that are based on evidence, and as such, it is related to evidence-generation and evidence-evaluation skills, as well as to scientific reasoning. The REASON doctoral school invites young researchers to its 2019 Interdisciplinary Winter School to discuss how evidence-based argumentation can be advanced across different populations, including children, students, or professionals such as physicians, teachers, or social workers.

Keynote Speakers

- Sibel Erduran (University of Oxford)
- Judith Harackiewicz (University of Wisconsin-Madison)
- Douglas Walton (University of Windsor)

Workshop Leaders

- Andreas Hetmanek (Technical University of Munich)
- Konrad Krainer (Alpen-Adria-Universität Klagenfurt)
- Karsten Stegmann (Ludwig-Maximillians-Universität München)



Don't miss out on this great opportunity to present and discuss your own work with leading experts in the field! There is no registration fee for participation. PhD candidates without funding from their institutions have the opportunity to apply for one of the 10 available travel grants, each up to $500 \in$.

Organizers: Tina Seidel (TUM), Frank Fischer (LMU), Martin Fischer (LMU), Moritz Heene (LMU), Heinrich Hußmann (LMU), Birgit Neuhaus (LMU), Reinhard Pekrun (LMU), Beate Sodian (LMU), Stefan Ufer (LMU), Manfred Prenzel (TUM), Kristina Reiss (TUM), Birgit Dorner (KSH), Sabine Pankofer (KSH), Ingo Kollar (Augsburg University), Johannes Bauer (Erfurt University)

www.en.mcls.lmu.de/reason

The international doctoral school REASON focuses on interdisciplinary and collaborative research linking psychology, education as well as empirical research on learning in specific domains (e.g., medical education, mathematics education, or biology education).

The doctoral school is funded by the Elite Network of Bavaria (ENB) and offers a structured, interdisciplinary and international training under the roof of the Munich Center of the Learning Sciences (MCLS).













