

## Publications:

### *Books (Monographs and Edited Books):*

1. Gollwitzer, M., & Schmitt, M. (2019). *Sozialpsychologie kompakt* [Social psychology compact] (2nd ed.). Weinheim, Germany: Beltz.
2. Eid, M., Gollwitzer, M., & Schmitt, M. (2017). *Statistik und Forschungsmethoden* [Statistics and research methods] (5th ed.). Weinheim, Germany: Beltz.
3. Eid, M., Gollwitzer, M., & Schmitt, M. (2016). *Formelsammlung Statistik und Forschungsmethoden* [Equations for statistics and research methods]. Weinheim, Germany: Beltz.
4. Gollwitzer, M., & Jäger, R. S. (2014). *Evaluation kompakt* [Evaluation compact] (2nd ed.). Weinheim, Germany: Beltz.
5. Gollwitzer, M., Lotz, S., Schlösser, T., & Streicher, B. (Eds.) (2013). *Soziale Gerechtigkeit – Was unsere Gesellschaft aus den Erkenntnissen der Gerechtigkeitspsychologie lernen kann* [Social justice: What society can learn from research on the psychology of justice]. Göttingen, Germany: Hogrefe.
6. Gollwitzer, M., Pfetsch, J., Schneider, V., Schulz, A., Steffke, T., & Ulrich, C. (Hrsg.) (2007). *Gewaltprävention bei Kindern und Jugendlichen* [Violence prevention among children and adolescents]. Göttingen, Germany: Hogrefe.
7. Steffgen, G., & Gollwitzer, M. (Eds.) (2007). *Emotions and aggressive behavior*. Göttingen, Germany: Hogrefe & Huber.

### *Peer-Reviewed Articles:*

1. Gollwitzer, M., Magraw-Mickelson, Z., Vollan, B., & Süssenbach, P. (2020). Victim Sensitivity in groups: When is one a detriment to all? *Journal of Theoretical Social Psychology*. [Advance Online Publication]. <https://doi.org/10.1002/jts5.76>
2. Gollwitzer, M., Platzer, C., Zwarg, C., & Göritz, A. (2020). Public acceptance of Covid-19 lockdown scenarios. *International Journal of Psychology*. [Advance Online Publication]. <https://doi.org/10.1002/ijop.12721>
3. Schwabe, J., & Gollwitzer, M. (2020). Explaining third-party reactions in interpersonal conflicts. *Group Processes & Intergroup Relations*. [Advance Online Publication]. <https://doi.org/10.1177/1368430220908328>
4. Eder, A. B., Mitschke, V., & Gollwitzer, M. (2020). What stops revenge taking? Effects of observed emotional reactions on revenge seeking. *Aggressive Behavior*, *46*, 305-316. <https://doi.org/10.1002/ab.21890>
5. Hannuschke, M., Gollwitzer, M., Geukes, K., Nestler, S., & Back, M. (2020). Neuroticism and interpersonal perception: Evidence for positive, but not negative, biases. *Journal of Personality*, *88*, 217-236. <https://doi.org/10.1111/jopy.12480>
6. Strelan, P., Van Prooijen, J.-W., & Gollwitzer, M. (2020). When transgressors intend to cause harm: The empowering effects of revenge and forgiveness on victim well-being. *British Journal of Social Psychology*, *59*, 447-469. <https://doi.org/10.1111/bjso.12357>
7. Abele-Brehm, A., Gollwitzer, M., Steinberg, U., & Schönbrodt, F. (2019). Attitudes towards Open Science and public data sharing: A survey among members of the German Psychological Society. *Social Psychology*, *50*, 252-260. <https://doi.org/10.1027/1864-9335/a000384>
8. Kleinstäuber, M., Allwang, C., Bailer, J., Berking, M., Brünahl, C., ..., Gollwitzer, M., ..., & Rief, W. (2019). Cognitive behaviour therapy complemented with emotion regulation training for patients with persistent physical symptoms: A randomised clinical trial. *Psychotherapy and Psychosomatics*, *88*, 287-299. <https://doi.org/10.1159/000501621>
9. Kube, T., Rief, W., Gollwitzer, M., Gärtner, T., & Glombiewski, J. A. (2019). Why dysfunctional expectations in depression persist – Results from two experimental studies investigating cognitive immunization. *Psychological Medicine*, *49*, 1532-1544. <https://doi.org/10.1017/S0033291718002106>
10. Sprong, S., Jetten, J., Wang, Z., Peters, K., Mols, F., ..., Gollwitzer, M., ..., & Wohl, M. J. A. (2019). “Our country needs a strong leader right now”: Economic inequality enhances the wish for a strong leader. *Psychological Science*, *30*, 1625-1637. <https://doi.org/10.1177/0956797619875472>

11. Süßenbach, P., Rees, J., & Gollwitzer, M. (2019). When the going gets tough, individualizers get going: On the dynamic relationship between moral foundations and prosociality. *Personality and Individual Differences, 136*, 122-131. <https://doi.org/10.1016/j.paid.2018.01.019>
12. Blaison, C., Gebauer, J. E., Gollwitzer, M., Schott, F., Kastendieck, T. M. & Hess, U. (2018). On the combined influence of attractive and unattractive locations on the surroundings. *Environment and Behavior, 50*, 947-974. <https://doi.org/10.1177/0013916517722178>
13. Gollwitzer, M., Thorwart, A., & Meissner, K. (2018). Editorial: Psychological responses to violations of expectations. *Frontiers in Psychology, 8*:2357. <https://doi.org/10.3389/fpsyg.2017.02357>
14. Kube, T., Rief, W., Gollwitzer, M., & Glombiewski, J. A. (2018). Introducing an EXperimental Paradigm to investigate Expectation Change (EXPEC). *Journal of Behavior Therapy and Experimental Psychiatry, 59*, 92-99. <https://doi.org/10.1016/j.jbtep.2017.12.002>
15. Linnemann, A., Kreutz, G., Gollwitzer, M., & Nater, U. (2018). Validation of the German version of the Music-Empathizing-Music-Systemizing (MEMS) Inventory (short version). *Frontiers in Behavioral Neuroscience, 12*:153. <https://doi.org/10.3389/fnbeh.2018.00153>
16. Magraw-Mickelson, Z., & Gollwitzer, M. (2018). Relational and group collective self responses to observed victimization across cultures. *Social Justice Research, 31*, 113-132. <https://doi.org/10.1007/s11211-018-0304-y>
17. Maier, J., Richter, T., Nauroth, P. & Gollwitzer, M. (2018). For me or for them: How in-group identification and beliefs influence the comprehension of controversial texts. *Journal of Research in Reading, 41*, S48-S65. <https://doi.org/10.1111/1467-9817.12132>
18. Rothmund, T., Klimmt, C. & Gollwitzer, M. (2018). Low temporal stability of excessive video game use in German adolescents. *Journal of Media Psychology, 30*, 53-65. <https://doi.org/10.1027/1864-1105/a000177>
19. Smeekes, A., Jetten, J., Verkuyten, M., Wohl, M., Jasinskaja-Lahti, I., ..., Gollwitzer, M., ..., & van der Bles, A. M. (2018). Regaining in-group continuity in times of anxiety about the group's future: A study on the role of collective nostalgia across 27 countries. *Social Psychology, 49*, 311-329. <https://doi.org/10.1027/1864-9335/a000350>
20. Sjöström, A., Magraw-Mickelson, Z. & Gollwitzer, M. (2018). What makes displaced revenge taste sweet: Retributing displaced responsibility or sending a message to the original perpetrator? *European Journal of Social Psychology, 48*, 490-506. <https://doi.org/10.1002/ejsp.2345>
21. Smith, H. J., Ryan, D., Jaurique, A., Pettigrew, T. F., Jetten, J., ..., Gollwitzer, M., ..., & Wohl, M. (2018). Cultural values moderate the impact of relative deprivation. *Journal of Cross-Cultural Psychology, 49*, 1183-1218. <https://doi.org/10.1177/0022022118784213>
22. Blaison, C., Gollwitzer, M. & Hess, U. (2017). Effects of “hotspots” as a function of intrinsic neighborhood attractiveness. *Journal of Environmental Psychology, 51*, 57-69. <https://doi.org/10.1016/j.jenvp.2017.03.005>
23. Christ, O., Hewstone, M., Schmid, K., Green, E. G. T., Sarrasin, O., Gollwitzer, M., & Wagner, U. (2017). Advanced multilevel modeling for a science of groups: A short primer on multilevel structural equation modeling. *Group Dynamics: Theory, Research, and Practice, 21*, 121-134. <https://doi.org/10.1037/gdn0000065>
24. König, S., Nauroth, P., Lucke, S., Lachnit, H., Gollwitzer, M., & Üngör, M. (2017). Fear acquisition and liking of out-group and in-group members: Learning bias or attention? *Biological Psychology, 129*, 195-206. <https://doi.org/10.1016/j.biopsycho.2017.08.060>
25. Lemmer, G., & Gollwitzer, M. (2017). The “true” indirect effect won't (always) stand up: When and why reverse mediation testing fails. *Journal of Experimental Social Psychology, 69*, 144-149. <https://doi.org/10.1016/j.jesp.2016.05.002>
26. Nauroth, P., Gollwitzer, M., Kozuchowski, H., Bender, J., & Rothmund, T. (2017). The effects of social identity threat and social identity affirmation on laypersons' perception of scientists. *Public Understanding of Science, 26*, 754-770. <https://doi.org/10.1177/0963662516631289>
27. Rothmund, T., Gollwitzer, M., Nauroth, P. & Bender, J. (2017). Motivierte Wissenschaftsrezeption [Motivated science reception]. *Psychologische Rundschau, 68*, 193-197. <https://doi.org/10.1026/0033-3042/a000364>
28. Skoluda, N., La Marca, R., Gollwitzer, M., Müller, A., Limm, H., Marten-Mittag, B., Gündel, H., Angerer, P., & Nater, U. M. (2017). Long-term stability of diurnal salivary cortisol and alpha-amylase secretion patterns. *Physiology & Behavior, 175*, 1-8. <https://doi.org/10.1016/j.physbeh.2017.03.021>

29. Bender, J., Rothmund, T., Nauroth, P., & Gollwitzer, M. (2016). How moral threat shapes laypersons' engagement with science. *Personality and Social Psychology Bulletin*, *42*, 1723-1735. <https://doi.org/10.1177/0146167216671518>
30. Braun, J. & Gollwitzer, M. (2016). The patronizing character and status-preserving function of leniency for outgroup offenders. *British Journal of Social Psychology*, *55*, 263-278. <https://doi.org/10.1111/bjso.12124>
31. Bondü, R., Hannuschke, M., Elsner, B., & Gollwitzer, M. (2016). Inter-individual stabilization of justice sensitivity in childhood and adolescence. *Journal of Research in Personality*, *64*, 11-20. <https://doi.org/10.1016/j.jrp.2016.06.021>
32. Bondü, R., Rothmund, T., & Gollwitzer, M. (2016). Mutual long-term effects of school bullying, victimization, and justice sensitivity in adolescents. *Journal of Adolescence*, *48*, 62-72. <https://doi.org/10.1016/j.adolescence.2016.01.007>
33. Gollwitzer, M., Braun, J., Funk, F., & Süßenbach, P. (2016). People as intuitive retaliators: Spontaneous and deliberate reactions to observed retaliation. *Social Psychological and Personality Science*, *7*, 521-529. <https://doi.org/10.1177/1948550616644300>
34. Kollmann, J., Gollwitzer, M., Spada, M. M., & Fernie, B. A. (2016). The association between metacognitions and the impact of Fibromyalgia in a German sample. *Journal of Psychosomatic Research*, *83*, 1-9. <https://doi.org/10.1016/j.jpsychores.2016.02.002>
35. Süßenbach, P., Gollwitzer, M., Mieth, L., Buchner, A., & Bell, R. (2016). Trustworthy tricksters: Violating a negative social expectation affects source memory and person perception when fear of exploitation is high. *Frontiers in Psychology*, *7*:2037. <https://doi.org/10.3389/fpsyg.2016.02037>
36. Teymoori, A., Jetten, J., ..., Gollwitzer, M., ..., & Wohl, M. (2016). Revisiting the measurement of anomie. *PLoS ONE* *11*(7): e0158370. <https://doi.org/10.1371/journal.pone.0158370>
37. Bushman, B. J., Gollwitzer, M., & Cruz, C. (2015a). There is broad consensus: Media researchers agree that violent media increase aggression in children, and pediatricians and parents concur. *Psychology of Popular Media Culture*, *4*, 200-214. <https://doi.org/10.1037/ppm0000046>
38. Bushman, B. J., Gollwitzer, M., & Cruz, C. (2015b). Agreement across stakeholders is consensus: Response to Ivory et al. (2015). *Psychology of Popular Media Culture*, *4*, 230-235. <https://doi.org/10.1037/ppm0000061>
39. Fondel, E., Lischetzke, T., Weis, S., & Gollwitzer, M. (2015). Zur Validität von studentischen Lehrveranstaltungsevaluationen – Messinvarianz über Veranstaltungsarten, Konsistenz von Urteilen und Erklärung ihrer Heterogenität [The validity of students' evaluations of teaching – measurement invariance across course types, consistency of ratings and the explanation of their heterogeneity]. *Diagnostica*, *61*, 124-135. <https://doi.org/10.1026/0012-1924/a000141>
40. Gollwitzer, M., Süßenbach, P., & Hannuschke, M. (2015). Victimization experiences and the stabilization of victim sensitivity. *Frontiers in Psychology*, *6*:439. <https://doi.org/10.3389/fpsyg.2015.00439>
41. Lemmer, G., Gollwitzer, M., Schiller, E.-M., Strohmeier, D., Banse, R., & Spiel, C. (2015). On the psychometric properties of the Aggressiveness-IAT for children and adolescents. *Aggressive Behavior*, *41*, 84-95.
42. Nauroth, P., Gollwitzer, M., Bender, J., & Rothmund, T. (2015). Social identity threat motivates science-discrediting online comments. *PLoS ONE*, *10*(2): e0117476. <https://doi.org/10.1371/journal.pone.0117476>
43. Rief, W., Glombiewski, J., Gollwitzer, M., Schubö, A., Schwarting, R., & Thorwart, A. (2015). Expectancies as core features of mental disorders. *Current Opinion in Psychiatry*, *28*, 378-385.
44. Rothmund, T., Bender, J., Nauroth, P. & Gollwitzer, M. (2015). Public concerns about violent video games are moral concerns - How moral threat can make pacifists susceptible to scientific and political claims against violent video games. *European Journal of Social Psychology*, *45*, 769-783.
45. Rothmund, T., Gollwitzer, M., Bender, J., & Klimmt, C. (2015). Short- and long-term effects of virtual violence on cooperation and social trust. *Media Psychology*, *18*, 106-133.
46. Sjöström, A., & Gollwitzer, M. (2015). Displaced revenge: Can revenge taste "sweet" if it aims at a different target? *Journal of Experimental Social Psychology*, *56*, 191-202. <https://doi.org/10.1016/j.jesp.2014.09.016>
47. Süßenbach, P., & Gollwitzer, M. (2015). Us(ed): The role of victim sensitivity in potentially exploitative intergroup relationships. *Group Processes & Intergroup Relations*, *18*, 241-255.

48. Fischer, S., Lemmer, G., Gollwitzer, M., & Nater, U. M. (2014). Stress and resilience in functional somatic syndromes: A structural equation modeling approach. *PLoS ONE* 9(11): e111214. <https://doi.org/10.1371/journal.pone.0111214>.
49. Funk, F., McGeer, V., & Gollwitzer, M. (2014). Get the message: Punishment is satisfying if the transgressor responds to its communicative intent. *Personality and Social Psychology Bulletin*, 40, 986-997. <https://doi.org/10.1177/0146167214533130>
50. Gollwitzer, M., Christ, O., & Lemmer, G. (2014). Individual differences make a difference: On the use and the psychometric properties of difference scores in social psychology. *European Journal of Social Psychology*, 44, 673-682 (Special Issue "Methods and statistics in social psychology: Refinements and new developments"). <https://doi.org/10.1002/ejsp.2042>
51. Gollwitzer, M., Rothmund, T., Klimmt, C., Nauroth, P., & Bender, J. (2014). Gründe und Konsequenzen einer verzerrten Darstellung und Wahrnehmung sozialwissenschaftlicher Forschungsbefunde: Das Beispiel der „Killerspiele-Debatte“. *Zeitschrift für Erziehungswissenschaft*, 17, 101-117.
52. Gollwitzer, M., Skitka, L. J., Wisneski, D., Sjöström, A., Liberman, P., Nazir, S. J., & Bushman, B. J. (2014). Vicarious revenge and the death of Osama bin Laden. *Personality and Social Psychology Bulletin*, 40, 604-616. <https://doi.org/10.1177/0146167214521466>
53. Nauroth, P., Gollwitzer, M., Bender, J., & Rothmund, T. (2014). Gamers against science: The case of the violent video games debate. *European Journal of Social Psychology*, 44, 104-116.
54. Bender, J., Rothmund, T., & Gollwitzer, M. (2013). Biased estimation of violent video game effects on aggression: Contributing factors and boundary conditions. *Societies*, 3, 383-398.
55. Ebert, D. D., Gollwitzer, M., Riper, H., Cuipers, P., Baumeister, H., & Berking, M. (2013). For whom does it work? Moderators of outcome from a transdiagnostic internet-based maintenance treatment after inpatient psychotherapy in a randomized controlled trial. *Journal of Medical Internet Research*, 15(10), e191. <https://doi.org/10.2196/jmir.2511>
56. Ebert, D. D., Tarnowski, T., Gollwitzer, M., Sieland, B., & Berking, M. (2013). A transdiagnostic internet-based maintenance-treatment enhances the stability of outcome after inpatient cognitive behavioral therapy: A randomized controlled trial. *Psychotherapy and Psychosomatics*, 82, 246-256.
57. Gollwitzer, M., Rothmund, T., & Süßenbach, P. (2013). The Sensitivity to Mean Intentions (SeMI) model: Basic assumptions, recent findings, and potential avenues for future research. *Social and Personality Psychology Compass*, 7, 415-426.
58. Issmer, C., Stellmacher, J., & Gollwitzer, M. (2013). When disadvantaged adolescents strike out: The impact of negative metastereotypes on delinquency. *Journal of Criminal Psychology*, 3, 4-18.
59. Kugler, M. B., Funk, F., Braun, J., Gollwitzer, M., Kay, A. C., & Darley, J. M. (2013). Differences in punitiveness across three cultures: A test of American exceptionalism in justice attitudes. *Journal of Criminal Law and Criminology*, 103, 1071-1113.
60. Schmitt, M., Gollwitzer, M., Baumert, A., Blum, G. S., Gschwendner, T., Hofmann, W., & Rothmund, T. (2013). Proposal of a Nonlinear Interaction of Person and Situation (NIPS) model. *Frontiers in Psychology (Personality Science and Individual Differences)*, 4, e499. <https://doi.org/10.3389/fpsyg.2013.00499>
61. Sjöström, A., Sowka, A., Gollwitzer, M., Klimmt, C., & Rothmund, T. (2013). Exploring audience judgments of social science in media discourse: The case of the violent video games debate. *Journal of Media Psychology*, 25, 27-38.
62. Braun, J., & Gollwitzer, M. (2012). Leniency for out-group offenders. *European Journal of Social Psychology*, 42, 883-892.
63. Gollwitzer, M., & Bushman, B. J. (2012). Do victims of injustice punish to improve their mood? *Social Psychology and Personality Science*, 3(5), 572-580.
64. Gollwitzer, M., & Melzer, A. (2012). Macbeth and the joystick: Evidence for moral cleansing after playing a violent video game. *Journal of Experimental Social Psychology*, 48, 1356-1360.
65. Gollwitzer, M., Rothmund, T., Alt, B., & Jekel, M. (2012). Victim sensitivity and the accuracy of social judgments. *Personality and Social Psychology Bulletin*, 38(8), 975-984. <https://doi.org/10.1177/0146167212440887>
66. Baumert, A., Gollwitzer, M., Staubach, M., & Schmitt, M. (2011). Justice Sensitivity and the processing of justice-related information. *European Journal of Personality*, 25(5), 386-397.

67. Gollwitzer, M., & Rothmund, T. (2011). What exactly are victim-sensitive persons sensitive to? *Journal of Research in Personality*, 45(5), 448-455.
68. Gollwitzer, M., Meder, M., & Schmitt, M. (2011). What gives victims satisfaction when they seek revenge? *European Journal of Social Psychology*, 41, 364-374.
69. Hefner, D., Rothmund, T., Klimmt, C., & Gollwitzer, M. (2011). Implicit measures and media effects research: Challenges and opportunities. *Communication Methods and Measures*, 5(3), 181-202.
70. Pfetsch, J., Steffgen, G., Gollwitzer, M., & Ittel, A. (2011). Prevention of aggression in schools through Bystander Intervention Training. *International Journal of Developmental Science*, 5(1-2), 139-149.
71. Rothmund, T., Gollwitzer, M., & Klimmt, C. (2011). Of virtual victims and victimized virtues: Differential effects of experienced aggression in video games on social cooperation. *Personality and Social Psychology Bulletin*, 37(1), 107-119.
72. Gollwitzer, M., & Keller, L. (2010). What you did only matters if you are one of us: Offenders' group membership moderates the effect of criminal history on punishment severity. *Social Psychology*, 41(1), 20-26.
73. Göllner, R., Gollwitzer, M., Heider, J., Zaby, A., & Schröder, A. (2010). Auswertung von Längsschnittdaten mit hierarchischen linearen Modellen [Analyzing longitudinal data with hierarchical linear models]. *Zeitschrift für Klinische Psychologie und Psychotherapie*, 39(3), 179-188.
74. Keller, L., Oswald, M., Stucki, I., & Gollwitzer, M. (2010). A closer look at an eye for an eye: Laypersons' punishment decisions are primarily driven by retributive motives. *Social Justice Research*, 23, 99-116.
75. König, A., Gollwitzer, M., & Steffgen, G. (2010). Cyberbullying as an act of revenge? *Australian Journal of Guidance and Counselling*, 20(2), 210-224.
76. Praetorius, A.-K., Greb, K., Lipowsky, F., & Gollwitzer, M. (2010). Lehrkräfte als Diagnostiker – Welche Rolle spielt die Schülerleistung bei der Einschätzung von mathematischen Selbstkonzepten? [Teachers' diagnostic perception – The role of students' grade performance for teachers' assessment of mathematical self-concepts] *Journal of Educational Research Online*, 2, 121-144.
77. Schmitt, M., Baumert, A., Gollwitzer, M., & Maes, J. (2010). The Justice Sensitivity Inventory: Factorial validity, location in the personality facet space, demographic pattern, and normative data. *Social Justice Research*, 23, 211-238.
78. Gollwitzer, M., & Denzler, M. (2009). What makes revenge so sweet: Seeing the offender suffer or delivering a message? *Journal of Experimental Social Psychology*, 45(4), 840-844.
79. Gollwitzer, M., Rothmund, T., Pfeiffer, A., & Ensenbach, C. (2009). Why and when Justice Sensitivity leads to pro- and antisocial behavior. *Journal of Research in Personality*, 43(6), 999-1005.
80. Schmitt, M., Baumert, A., Fetchenhauer, D., Gollwitzer, M., Rothmund, T., & Schlösser, T. (2009). Sensibilität für Ungerechtigkeit [Sensitivity for injustice]. *Psychologische Rundschau*, 60(1), 8-22.
81. Eid, M., Nussbeck, F. W., Geiser, C., Cole, D. A., Gollwitzer, M., & Lischetzke, T. (2008). Structural equation modeling of multitrait-multimethod data: Different models for different types of methods. *Psychological Methods*, 13(3), 230-253.
82. Gollwitzer, M., & Bücklein, K. (2007). Are "we" more punitive than "me"? Self-construal styles, justice-related attitudes, and punitive judgments. *Social Justice Research*, 20(4), 457-478.
83. Gollwitzer, M., Banse, R., Eisenbach, K., & Naumann, A. (2007). Effectiveness of the Vienna Social Competence Training on explicit and implicit aggression: Evidence from an Aggressiveness-IAT. *European Journal of Psychological Assessment*, 23(3), 150-156.
84. Gollwitzer, M., Eisenbach, K., Atria, M., Strohmeier, D., & Banse, R. (2006). Evaluation of aggression-reducing effects of the „Viennese Social Competence Training“. *Swiss Journal of Psychology*, 65(2), 125-135.
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88. Hewig, J., Hagemann, D., Seifert, J., Gollwitzer, M., Naumann, E., & Bartussek, D. (2005). A revised film set for the induction of basic emotions. *Cognition and Emotion, 19*(7), 1095-1109.
89. Schmitt, M., Gollwitzer, M., Maes, J., & Arbach, D. (2005). Justice sensitivity: Assessment and location in the personality space. *European Journal of Psychological Assessment, 21*(3), 202-211.
90. Gollwitzer, M. (2004). Do normative transgressions affect punitive judgments? An empirical test of the psychoanalytic scapegoat hypothesis. *Personality and Social Psychology Bulletin, 30*(12), 1650-1660.
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#### **Non-Reviewed Articles and Book Chapters:**

1. Gollwitzer, M. (2020). Latent-Class-Analyse (LCA). In H. Moosbrugger & A. Kelava (Eds.), *Testtheorie und Fragebogenkonstruktion* (3rd ed., pp. 547-574). Berlin: Springer.
2. Gollwitzer, M. (2017). Groups. In V. Zeigler-Hill & T. K. Shackelford (Eds.), *Encyclopedia of Personality and Individual Differences*. New York: Springer. [https://doi.org/10.1007/978-3-319-28099-8\\_1309-1](https://doi.org/10.1007/978-3-319-28099-8_1309-1).
3. Gollwitzer, M. & Sjöström, A. (2017). Revenge and retaliation: A social-functionalist approach. In B. Turner & G. Schlee (Eds.), *On retaliation* (pp. 29-46). New York: Berghahn.
4. Gollwitzer, M. (2016). Media violence research needs to look ahead, not back: Commentary on Anderson, Bushman, Donnerstein, Hummer, and Warburton (2015). *Analyses of Social Issues and Public Policy, 16*, 435-438. <https://doi.org/10.1111/asap.12111>
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